



Major Map: American Studies BA

Catalog Year: 2009-2010

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses.

Course Subject and Title	Hrs.	Can be Upper Division	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Pre-requisites met	Additional Critical Tracking Notes
Fall Semester Year 1: 14 hours								
First Year Writing—GER A.1.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Foreign Language 110, Elementary I—GER C.1.	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Constitution—GER F.1a. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
A&S 100—GER D.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Spring Semester Year 1: 14 hours								
Cultural Perspectives—GER C.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Foreign Language 120, Elementary II—GER C.1.	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Phys & Biol Science lecture—GER F.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Oral Argumentation—GER A.5 <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Summer Semester Year 1								
May use summer semester to lighten fall and spring course loads.								
Fall Semester Year 2: 15 hours								
AMER-ST 250, Intro to American Studies I (GER F.1b.)	3	<input type="checkbox"/>	<input type="checkbox"/>	C-			<input type="checkbox"/>	
American Studies elective, chosen in consultation with American Studies advisor	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
American Studies elective, chosen in consultation with American Studies advisor	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Sophomore-level Writing course—GER A.2.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Foreign Language 211, Second Year I—GER C.1.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Spring Semester Year 2: 15 hours								
AMER-ST 251, Intro to American Studies II (GER F.1b.)	3	<input type="checkbox"/>	<input type="checkbox"/>	C-			<input type="checkbox"/>	Take and pass WEPT—GER A.3.
American Studies elective, chosen in consultation with American Studies advisor	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
American Studies elective, chosen in consultation with American Studies advisor	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
First-level Math—GER B.1. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Fine Arts—GER F.3a. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Summer Semester Year 2								
May use summer semester to lighten fall and spring course loads.								
Fall Semester Year 3: 15 hours								
American Studies elective, chosen in consultation with American Studies advisor	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
American Studies elective, chosen in consultation with American Studies advisor	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
American Studies elective, chosen in consultation with American Studies advisor	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Second-level Math—GER B.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Humanities—GER F.3b. <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Spring Semester Year 3: 17 hours								
American Studies elective, chosen in consultation with American Studies advisor	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Take the MAPP exam.
Phys & Biol Science lecture and lab component—GER F.2. <or> other GER	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	9	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Summer Semester Year 3								
May use summer semester to lighten fall and spring course loads.								
Fall Semester Year 4: 15 hours								
AMER-ST 400, Special Studies in American Studies	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	C-			<input type="checkbox"/>	Apply for graduation.
Cluster—GER F.4. <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Philosophy—GER E.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Spring Semester Year 4: 15 hours								
AMER-ST 440WI, Senior Seminar (Capstone)—GER A.4.	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	C-			<input type="checkbox"/>	
Literature—GER E.1. <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	9	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	



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Non-course requirements

Written English Proficiency Test (WEPT)
University exit exams (MAPP and/or Major Field)

Met

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Graduation Requirements Summary:

Total Hours (120 minimum)	Total Upper-level (300/400) Hours (36 minimum)	Final Consecutive Hours at UMKC (30 hours minimum)	Major GPA (2.0 minimum)	University of Missouri GPA (2.0 minimum)

All students completing a Bachelor of Arts or a Bachelor of Science in the College of Arts and Sciences must successfully complete the following requirements in order to graduate:

Please see this website for a detailed listing of approved courses to fulfill the following General Education Requirements (GER):

<http://www.umkc.edu/catalog/2008-09/undergraduate/pg454.html>

A. Communication (12 credit hours)

1. First Year Writing course
2. Sophomore-level Writing Intensive course
3. Passage of the UMKC [Written English Proficiency Test \(WEPT\)](#), the pre-requisite for any Junior/Senior-level (300/400) Writing Intensive course
4. Junior/Senior-level (300/400) Writing Intensive (WI) course
5. Oral argumentation course

B. Mathematical, Symbolic and Logical Reasoning (6 credit hours minimum)

1. First-level Mathematics course or demonstrated competency equivalent to four units (years) of high school math, beginning with Algebra I or higher
2. Second-level Mathematics course requiring extensive use of mathematical, symbolic or logical reasoning

C. Foreign Language and Culture (16 credit hours)

1. Three semesters of the same foreign language, required for all B.A. degrees (but not for B.S. degrees, as of Spring 2002)
2. Cultural Perspectives of an interdependent global environment

D. Computer and Information Technology (3 credit hours)

Competence equivalent to a programming course or software application course that includes substantial computer experience

E. Literature and Philosophy (6 credit hours)

1. Literature course
2. Philosophy course

F. Distribution Requirements for General Education

1. Social and Behavioral Sciences (three courses, 9 hours), chosen from at least two different departments:
 - a. Constitution Requirement—One course covering the United States Constitution and the Missouri State Constitution
 - b. Distribution Electives—Two courses from the social and behavioral sciences
2. Physical & Biological Sciences (two courses, 8 hours minimum, including one lab component)
3. Humanities and Fine Arts (two courses, 6 hours):
 - a. Fine Arts course
 - b. Humanities course
4. Interdisciplinary Cluster Course (one course, 3 hours). Every student is required to complete a junior/senior interdisciplinary cluster course.

A maximum of 3 hours of one-credit activity courses in physical education may be applied toward the 120 total minimum

All students completing a Bachelor of Arts degree in American Studies must meet the following conditions:

- Must complete six hours of introductory courses that focus on American Studies and introduce the student to interdisciplinary methodology and the literature of American Studies with a "C-" or higher grade: AMER-ST 250 and AMER-ST 251 (PACE equivalent AMER-ST 341P and AMER-ST 302P).
- Must complete three-hour integrating seminar (AMER-ST 440WI), in which the student produces an interdisciplinary seminar paper based on his or her coursework and its prerequisite, AMER-ST 400, both with "C-" or higher grades.
- The remaining 24 hours of the 36-hour major must come from at least three relevant departments and must be approved by the director and the core faculty from American Studies. The courses must represent an interdisciplinary focus on a particular theme or issue in American life.
- Programs are tailored to the individual student and therefore tend to vary widely. They include courses from such departments as art and art history, communication studies, economics, English, history, philosophy, political science, psychology, sociology (including anthropology) and others as appropriate. They may also include work from other relevant units, such as the Conservatory of Music and Dance.