



Major Map: Early Childhood Education BA

Catalog Year: 2009-2010

The following is a sample course of study. It is the Student's responsibility to meet with an academic advisor and ensure that all program requirements are met. This guide is not a substitute for academic advisement.

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses and the education requirements outlined in the School of Education Student Handbook.

Course Subject and Title	Hrs.	Upper Division	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Pre-requisites met	Additional Critical Tracking Notes
Fall Semester Year 1: 15 hours								
EDUC 180 Intro to Education	2	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
EDUC 149/GEOG 105 Select either Economics or Geography	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
ENGL 110 Composition II	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Math 130 Number Systems	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Chem/Earth/Physical Science with lab	4	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Spring Semester Year 1: 16 hours								
BIOL 102/102L Biology with Lab	4	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
COMS 110 Speech	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
CONS 285 Elementary Music Methods	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
ENGL 225 Composition II	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 385 Teaching with Technology	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Summer Semester Year 1								
May use summer semester to lighten fall and winter course loads.								
Fall Semester Year 2: 15 hours								
HIST 101 or 102 American History	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Complete WEPT
POL SCI 210 American Government	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
TCH-ED 201 Children's Literature	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 400 Child Development	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 403 Educational Psychology	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Spring Semester Year 2: 15 hours								
EDUC 428 Cultural Diversity	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	Complete CBASE Apply to Professional Education program
TCH-ED 402 Creative Activities	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 404 Education of the Exceptional Child	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 440 Intro to Early Childhood	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Writing Intensive Class 300 level +	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Summer Semester Year 2: 6 hours								
TCH-ED 444 Math in ECE & Elem Schools	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 445 Science Methods	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Fall Semester Year: 14 hours								
TCH-ED 483 Reading I	4	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 441 Literacy Development	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 442 Observation, Assessment & Screening in ECE	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 451 Child Guidance within the Classroom	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 480 Field Experience I	1	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Spring Semester Year 3: 14 hours								
TCH-ED 484 Reading II	4	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 450 Integrating Curriculum in ECE	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	



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TCH-ED 457 Infant Toddler	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 458 Infant/Toddler Practicum	1	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 459 ECE Program Management and Advocacy	2	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 481 Field Experience II	1	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
Summer Semester Year 3: 6 hours							
TCH-ED 485 Language Arts in the Early Childhood Classroom	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 447 Social Studies Methods	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
Fall Semester Year 4: 15 hours							
TCH-ED 452 Family & Programs Relationships in ECE	4	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	Apply for graduation.
TCH-ED 453 Learning from Parents	2	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 454 Human Relations in ECE Classroom	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	Complete Praxis II Exam
TCH-ED 455 Student Teaching Pre-K	6	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
Spring Semester Year 4: 12 hours							
TCH-ED 456 Student Teaching in Elementary: K-3	12	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	Apply for certification.

Non-course requirements

Math Placement Exam
 Written English Proficiency Test (WEPT)
 College Basic Academic Subjects Exam (CBASE)
 PRAXIS II: Early Childhood – Education of Young Children #0021
 Admission to professional education program
 Admission to internship year
 Program Portfolio – Teacher Work Sample

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The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

All students completing an undergraduate education degree must meet the following conditions in order to graduate and be recommended for graduation or certification:

- Complete an oral communications class, English composition I & II, and a required math class or its equivalent with grades C or better
- Complete the specific pre-education, subject area, and education courses with a C grade or higher
- Attain a cumulative grade point average of at least 2.75
- Attain a subject-area grade point average of at least 2.5 (applies to middle school, secondary, and K-12 programs)
- Gain acceptance into the School of Education Professional Program (consult with your academic advisor)
- Submit acceptable results from a Missouri FBI background check
- Passed each section of the College Basic Academic Subjects Exam (CBASE) with scores of 235 or higher
- Passed the appropriate Praxis II exam

Academic Advisor: Jeff Vincent
 Academic Advisor
 816-235-2621

Faculty Advisor: Dr. Sue Vartuli
 Associate Professor
 816-235-2470