



Major Map: B.L.A./M.D.

Catalog Year: 2009-2010

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses.

Course Subject and Title	Hrs.	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Additional Critical Tracking Notes
Transfer Credit						
BLA Humanities or Social Science credits		<input type="checkbox"/>				While students can make it through the program successfully without transferring in AP or college credits, having some courses transfer in assists students in lighter semester course loads and increased flexibility.
ENG 110 – English I (or Humanities elective if exempt)	3	<input type="checkbox"/>				Students exempt with ACT English sub score of 30 or above or SAT Verbal sub score of 690 or above
Fall Semester Year 1:						
LS ANAT 119 - Human Biology (Anatomy)	3	N/A				
LS ANAT 119L - Human Biology (Anatomy)Lab	1	N/A				
CHEM 211 - General Chemistry I	4	<input type="checkbox"/>				
CHEM 211L - General Chemistry I Lab	1	<input type="checkbox"/>				
PSY 210 - General Psychology	3	<input type="checkbox"/>				
MED 9115 - Medical Terminology	1	N/A				
MED 9119 - Learning Basic Medical Sciences	1	N/A				
MED 9110 - Fundamentals of Medicine I	4	N/A				
ENG 225 - English II	3	<input type="checkbox"/>				
Spring Semester Year 1:						
SOC 101 – Sociology: An Introduction	3	<input type="checkbox"/>				
CHEM 212 - General Chemistry II Lab	4	<input type="checkbox"/>				
CHEM 212L - General Chemistry II Lab	1	<input type="checkbox"/>				
MED 9120 - Fundamentals of Medicine II	4	N/A				
BLA Requirement: Constitution course	3	<input type="checkbox"/>				HIST 101, 102, 360 or POL SCI 210 Students have some flexibility in the placement of BLA Requirements in Fall or Spring Year 1, Summer or Fall Year 2 or Year 4 Campus Semester
BLA Requirement: Humanities course	3	<input type="checkbox"/>				Can be any course from Art, Comm Studies, English, Environmental Design, FLang, Humanities, Phil., Theater. Must come from at least two different departments Students have some flexibility in the placement of BLA Requirements in Fall or Spring Year 1, Summer or Fall Year 2 or Year 4 Campus Semester
Summer Semester Year 2:						
CHEM 320 - Organic Chemistry	4	N/A				Students must have a 2.8 science GPA to promote to Year 2. Transferring in Chemistry I and II credit assists the student in the flexibility of scheduling but places greater emphasis in the GPA on the grades received in Anatomy and whichever other science course the student takes in Spring of Year 1
CHEM 320L - Organic Chemistry Lab	1	N/A				
LS BIO 202 - Cell Biology	3	N/A				
MED 9221 – Hospital Team Experience	1	N/A				
Fall Semester Year 2:						
BMS 9265 - Human Biochemistry	5	N/A				
LS BIO 206 - Genetics	3	N/A				
SOC 211 - Sociology Life Cycles	3	N/A				
MED 9210 - Fundamentals of Medicine III	4	N/A				
WEPT Test or ENG 299		N/A				Student is exempt from ENG 299 after successful completion of WEPT test
BLA Requirement: Humanities course	3	<input type="checkbox"/>				Can be any course from Art, Comm Studies, English, Environmental Design, FLang, Humanities, Phil., Theater. Must come from at least two different departments Students have some flexibility in the placement of BLA Requirements in Fall or Spring Year 1, Summer or Fall Year 2 or Year 4 Campus Semester
BLA Requirement: Social Science course	3	<input type="checkbox"/>				Can be any course from American Studies, Anthropology, Criminal Justice and Criminology, Econ, Social Sci Geography (see list of specific



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Spring Semester Year 2:						
BMS 9296 Human Structure Function I	7	N/A				Must have a 2.8 Science GPA to continue in Structure Function Series
BMS 9297 Human Structure Function II	6	N/A				
BMS 9298 Human Structure Function III	5	N/A				
MED 9220 Fundamentals of Medicine IV	4	N/A				
Summer Semester Year 3:						
BMS 3999 – Human Structure Function IV	4	N/A				
MED 9310 – History of Medicine	1	N/A				
MED 9390 Clinical Correlations	4	N/A				
Fall Semester Year 3:						
BMS 9310 - Medical Microbiology	6	N/A				
BMS 9311 - Medical Neurosciences	9	N/A				
MED 9380 – Clinical Skills	5	N/A				
MED 9383 – Continuing Care Clinic I	0	N/A				
MED 9385 – Introduction to Pharmacology (online course)	2	N/A				
Spring Semester Year 3:						
MED 9312 Pathology I	8	N/A				
MED 9313 Pathology II	12	N/A				
MED 9383 – Continuing Care Clinic I	5	N/A				
MED 9386 CUES: Interdisciplinary Patient Care: Healing	3	N/A				
Year 4 Campus:						
Writing Intensive Requirement (will also count toward Humanities or Social Sciences total depending upon what department the WI course is from. If WI is taken within Humanities or Social Sciences, remove the appropriate class from this semester (i.e. don't count it twice)	3	<input type="checkbox"/>				Student is concurrently taking Clinic and appropriate PPS course while on campus Students have some flexibility in the placement of BA Requirements in Fall or Spring Year 1, Summer or Fall Year 2 or Year 4 Campus Semester
BLA Requirement: Humanities course	3	<input type="checkbox"/>				Can be any course from Art, Comm Studies, English, Environmental Design, FLang, Humanities, Phil, Theater. Must come from at least two different departments
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BLA Requirement: Social Science course	3	<input type="checkbox"/>				Can be any course from American Studies, Anthropology, Criminal Justice and Criminology, Econ, Social Sci Geography (see list of specific courses), History, Poli Sci, Psychology, Urban Planning and Design, or Sociology Must come from at least two different departments
BLA Requirement: Social Science course	3	<input type="checkbox"/>				Can be any course from American Studies, Anthropology, Criminal Justice and Criminology, Econ, Social Sci Geography (see list of specific courses), History, Poli Sci, Psychology, Urban Planning and Design, or Sociology Must come from at least two different departments

Year 4						
MED 9401 - Year 4 Internal Medicine Docent Rotation	10	N/A				Students must pass 2 or the following 3 to take Pharmacology: Pathology I & II, Medical Microbiology, Medical Neurosciences
MED 9408 – Pharmacology	10	N/A				
MED 9471 – Family Medicine	5	N/A				
MED 9472 – Behavioral Science	5	N/A				
MED 9482 – Patient Physician Society I	2	N/A				
MED 9484 – Patient Physician Society II	2	N/A				



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MED 9483 - Continuing Care Clinic II	5	N/A				
MED 9485 – Ambulatory Care Pharm (online)	2	N/A				
Year 5						
MED 9501 - Year 5 Internal Medicine Docent Rotation	10	N/A				Students must pass USMLE Step I exam to take Year 5 coursework
MED 9503 – Pediatric Rotation	5	N/A				
MED 9505 – Surgery Rotation	5	N/A				
MED 9506 – Obstetrics & Gynecology Rotation	5	N/A				
MED 9570 – Family Medicine Preceptorship	5	N/A				
MED 9571 – Psychiatry Rotation	5	N/A				
MED 9583 - Continuing Care Clinic III	5	N/A				
MED 9585 – Prescribing Special Populations (online course)	2	N/A				
Year 6						
MED 95xx - Medical Humanities Selective	5	N/A				Can be taken in Year 5 or 6
MED 9601 - Year 6 Internal Medicine Docent Rotation	10	N/A				Students must Pass USMLE Step II CK by December 31 and USMLE Step II CS exam by November 30 of last year.
MED 9683 – Continuing Care Clinic IV	5	N/A				
MED 9685 – Safe and Rational Prescribing (online course)	5	N/A				
MED 9678 Emergency Medicine	5	N/A				
MED 98xx-99xx Clinical Elective	5	N/A				Clinical Electives must be from three different categories – one of these electives must be categorized as “critical care” Most students have time for additional clinical and/or research electives
MED 98xx-99xx Clinical Elective	5	N/A				
MED 98xx-99xx Clinical Elective	5	N/A				

Non-course requirements

- Written English Proficiency Test (WEPT)
- USMLE Step I
- USMLE Step II CK
- USMLE Step II CS

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The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program by the Council on Evaluation. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Academic Advisor:

Faculty Advisor: