



**Major Map: Bachelor of Science in
Nursing – RN-BSN Program
Catalog Year: 2010-2011**

The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. *Your path to graduation may vary slightly based on factors such as transfer work from other institutions of higher learning and your nursing program. You are responsible for checking prerequisites to any courses.*

This Major Map is only for CURRENT Registered Nurses.

Of the 120 required credits for the BSN, 28 credits are from prior Nursing coursework, 36 are from the RN-BSN coursework, and 56 are from General education hours. If transferring general education credits do not total at least 56(actual number is 50 since N345 & N395 count towards 6 of the 56), then your Personalized Plan of Study will reflect this as “upper division general education hours”. Below is a sample Full Time Plan of Study; however, there are several Part Time plans available for the convenience of the student.

No transfer work will be accepted within the last 30 credit hours of the BSN degree.

Course Subject and Title	Hrs.	Upper Division	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Pre-requisites met	Additional Critical Tracking Notes
Fall Semester Year 1 : 12 hours								
ENG 225 English Composition II	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
N345 Quantitative Analysis in the Health Sciences	3	X	<input type="checkbox"/>	C				
N481 Tools for Personal Effectiveness	6	X	<input type="checkbox"/>	C				
Spring Semester Year 1: 12 hours								
N395 Pathophysiology	3	X	<input type="checkbox"/>	C			<input type="checkbox"/>	
N482 Tools for Interpersonal Effectiveness	6	X	<input type="checkbox"/>	C			<input type="checkbox"/>	
History course w/ Constitution component	3	<input type="checkbox"/>	<input type="checkbox"/>	C				
Summer Semester Year 1: 12 hours								
N-476 Scientific Inquiry		<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Fall Semester Year 2: 12 hours								
N401 Health Assessment	3	X	<input type="checkbox"/>	C			<input type="checkbox"/>	
N 483 Effectiveness in Human Health	6	X	<input type="checkbox"/>	C			<input type="checkbox"/>	
N485 Application to Practice I	3	X	<input type="checkbox"/>	C			<input type="checkbox"/>	
Spring Semester Year 2: 12 hours								
N484 Effectiveness in Complex Health Systems	6	X	<input type="checkbox"/>	C			<input type="checkbox"/>	APPLY FOR GRADUATION
N486 Application to Practice II	2	X	<input type="checkbox"/>	C			<input type="checkbox"/>	
N488 Special Topics	1	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Philosophy Course (any)	3	<input type="checkbox"/>	<input type="checkbox"/>	C				

Graduation Requirements Summary:

Total Hours (120 minimum)	Totals Hrs at UMKC (30 hours minimum)	Major GPA (2.75 Minimum)	UMKC GPA
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All students completing an undergraduate education degree must meet the following conditions in order to be recommended for graduation:

- Students must maintain a minimum semester GPA of 2.75 and no course grade can be less than a C
- Students must keep a current copy of all immunization on file in the Nursing Student Affairs Office
- Copy of current unencumbered RN license must be kept on file in the Nursing Student Services Office as well as a current copy of CPR card.
- All students must complete a Criminal Background Check
- As part of graduation requirements, students must complete the UMKC Senior Exit Survey

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The School reserves the right to make changes in courses, degree requirements and course schedules without notice. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.