



## Major Map: Secondary Education BA (French K-12 Emphasis)

Catalog Year: 2010-2011

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

*Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses and the education requirements outlined in the School of Education Student Handbook.*

| Course Subject and Title   | Hrs. | Upper Division           | Transfer Course          | Minimum Grade if Required | Date Completed | Final Grade | Pre-requisites met       | Additional Critical Tracking Notes      |
|--|------|--------------------------|--------------------------|---------------------------|----------------|-------------|--------------------------|---|
| <b>Fall Semester Year 1: 16 hours</b>                            |      |                          |                          |                           |                |             |                          |   |
| EDUC 180 Introduction to Education                               | 2    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| ENG 110 English Composition I                                    | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| FREN 110 Elementary French I                                     | 5    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| COMS 110 Speech/Communication                                    | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| Social Science (pick from ECON, GEOG, POLS, PSYCH, SOC)          | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| <b>Spring Semester Year 1: 15-16 hours</b>                       |      |                          |                          |                           |                |             |                          |   |
| ENG 225 English Composition II                                   | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| FREN 120 Elementary French II                                    | 5    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| MATH 110+ College Algebra or higher                              | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| Chem/Earth/ENVS/Earth/Phys Science                               | 3-4  | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| Science Lab  | 1-2  | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| <b>Summer Semester Year 1</b>                                    |      |                          |                          |                           |                |             |                          |   |
| May use summer semester to lighten fall and winter course loads. |      |                          |                          |                           |                |             |                          |   |
| <b>Fall Semester Year 2: 15 hours</b>                            |      |                          |                          |                           |                |             |                          |   |
| TCH-ED 385 Teaching and Learning with Technology                 | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> | Complete WEPT                           |
| FREN 211 Second Year French I                                    | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| HIST 101 or 102 American History I or II                         | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| POLS 210 American Government                                     | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| FINE ARTS (Pick from Art 110, Consvty 120, Theatre 130)          | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| <b>Spring Semester Year 2: 15 hours</b>                          |      |                          |                          |                           |                |             |                          |   |
| TCH-ED 403 Educational Psychology                                | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> | Complete CBASE                          |
| FREN 221 Second Year French II                                   | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| FRENCH Literature or Civilization course                         | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| BIO 102 Biology and Living                                       | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| Elective   | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| <b>Summer Semester Year 2</b>                                    |      |                          |                          |                           |                |             |                          |   |
| May use summer semester to lighten fall and winter course loads. |      |                          |                          |                           |                |             |                          |   |
| <b>Fall Semester Year: 15 hours</b>                              |      |                          |                          |                           |                |             |                          |   |
| TCH-ED 420 Adolescent Development                                | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> | Apply to Professional Education Program |
| FREN 315 Inter. Conv. & Comp. I                                  | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| FRENCH Literature or Civilization course                         | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| FRENCH Literature or Civilization course                         | 3    | <input type="checkbox"/> | <input type="checkbox"/> | C                         |                |             | <input type="checkbox"/> |   |
| Elective   | 3    | <input type="checkbox"/> | <input type="checkbox"/> |                           |                |             | <input type="checkbox"/> |   |
| <b>Spring Semester Year 3: 12 hours</b>                          |      |                          |                          |                           |                |             |                          |   |



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|   |   |                          |                          |   |  |                          |   |
|---|---|--------------------------|--------------------------|---|--|--------------------------|---|
| TCH-ED 404 Education of the Exceptional Child     | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| FREN 325 Inter. Conv. & Comp. II                  | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| FRENCH Literature or Civilization course          | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| Elective  | 3 | <input type="checkbox"/> | <input type="checkbox"/> |   |  | <input type="checkbox"/> |   |
| <b>Summer Semester Year 3: 6hours</b>             |   |                          |                          |   |  |                          |   |
| EDUC 428 Cultural Diversity in American Education | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| TCH-ED 408WI Advanced Foundations                 | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| TCH-ED 422 Practicum I                            | 0 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| <b>Fall Semester Year 4: 12 hours</b>             |   |                          |                          |   |  |                          |   |
| FL 494 Methods of Teaching Foreign Language       | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> | Apply for graduation.                               |
| TCH-ED 423 Practicum II                           | 0 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| TCH-ED 427 Reading in the Secondary School        | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> | Complete PRAXIS II: French: Content Knowledge #0173 |
| TCH-ED 438 Culturally Responsive Strategies       | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| FREN 415 Advanced Conv. & Comp. I                 | 3 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| <b>Spring Semester Year 4: 12 hours</b>           |   |                          |                          |   |  |                          |   |
| TCH-ED 419 Student Teaching – Elementary          | 5 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> | Apply for certification.                            |
| TCH-ED 437 Student Teaching – Secondary           | 5 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |
| FL494 Special Methods II (Capstone)               | 2 | <input type="checkbox"/> | <input type="checkbox"/> | C |  | <input type="checkbox"/> |   |

### Non-course requirements

Math Placement Exam  
 Written English Proficiency Test (WEPT)  
 College Basic Academic Subjects Exam (CBASE)  
 PRAXIS II: French: Content Knowledge #0173  
 Admission to professional education program  
 Admission to internship year  
 Program Portfolio – Teacher Work Sample

### Met

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

All students completing an undergraduate education degree must meet the following conditions in order to graduate and be recommended for graduation or certification:

- Complete an oral communications class, English composition I & II, and a required math class or its equivalent with grades C or better
- Complete the specific pre-education, subject area, and education courses with a C grade or higher
- Attain a cumulative grade point average of at least 2.75
- Attain a subject-area grade point average of at least 2.5 (applies to middle school, secondary, and K-12 programs)
- Gain acceptance into the School of Education Professional Program (consult with your academic advisor)
- Submit acceptable results from a Missouri FBI background check
- Passed each section of the College Basic Academic Subjects Exam (CBASE) with scores of 235 or higher
- Passed the appropriate Praxis II exam



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