

## Major Map: Elementary Education BA

Catalog Year: 2011-2012

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

*Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses and the education requirements outlined in the School of Education Student Handbook.*

Course Subject and Title	Hrs	Upper Division	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Pre-requisites met	Additional Critical Tracking Notes
<b>Fall Semester Year 1: 16 hours</b>								
EDUC 180: Introduction to Education	2	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
ENGL 110: English Composition I	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
ENVS 110R/110L Understanding the Earth w/lab	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
HIST 201,202, 206 or 208 World History	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Math 130 Number Systems	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
<b>Spring Semester Year 1: 16 hours</b>								
BIO 102/102L Biology w/Lab	4	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
COMS 110 Speech/Communication	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
EDUC 289FD Introductory Foundations	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Math 140 Geometry for Elem Teachers	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
Humanities Elective	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 1</b>								
May use summer semester to lighten fall and winter course loads.								
<b>Fall Semester Year 2: 17 hours</b>								
ENGL 225 English Composition II	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	Complete CBASE
HIST 101 or 102 American History	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
POL SCI 210 American Government	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
EDUC 428 Cultural Diversity	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 201 Children's Literature	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
<b>Spring Semester Year 2: 17 hours</b>								
EDUC 149 Economics in the Classroom	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Complete WEPT Apply to Professional Education program
GEOG 105 Geography	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
PE 401 Health Teaching	2	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
PE 312 Phys Ed for Elem Schools	2	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 385 Teaching with Technology	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
CONS 285 Elementary Music Methods	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
<b>Summer Semester Year 2</b>								
May use summer semester to lighten fall and winter course loads.								
<b>Fall Semester Year 3: 18 hours</b>								
TCH-ED 403 Education Psychology	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	Apprenticeship Application
TCH-ED 400 Child Development	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
TCH-ED 413 Math in Elementary Schools	3	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
EDUC 389LI Literacy, Social Studies, and the Arts I	5	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
EDUC 389CI Curriculum and Assessment	4	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
<b>Spring Semester Year 3: 18 hours</b>								
EDUC 389LT Learning Theory I	2	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	
EDUC 389CA Curriculum, Assessment, and Instructional Effectiveness	4	<input type="checkbox"/>	<input type="checkbox"/>	C			<input type="checkbox"/>	

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EDUC 389LM Literacy, Social Studies, and the Arts II	6	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
ENG 250 Language Acquisition	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 417 Science in Elementary Schools	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
Summer Semester Year 3: 9 hours							
TCH-ED 404 Educ of the Exceptional Child		<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
TCH-ED 431 Community Immersion		<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
STAT 234 or 235 Elementary Statistics		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	
Fall Semester Year 4: 17 hours							
EDUC 489LT Learning Theory II	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	Apply for graduation.  Complete PRAXIS II: Elem Educ – Curriculum, Instruction, & Assessment #0011
EDUC 489MS Math and Science in the Elementary School	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
EDUC 489LI Literacy, Social Studies, and the Arts III	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
EDUC 489CI Teaching Apprenticeship: Classroom Instruc for Diverse Learners	9	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
Spring Semester Year 4: 17 hours							
TCH-ED 408WI-Advanced Foundations	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	Apply for certification.
EDUC 489LM Literacy, Social Studies, and the Arts IV	3	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	
EDUC 489CD Teaching Apprenticeship: Classroom Instr for Diverse Learners II	11	<input type="checkbox"/>	<input type="checkbox"/>	C		<input type="checkbox"/>	

### Non-course requirements

Math Placement Exam  
 Written English Proficiency Test (WEPT)  
 College Basic Academic Subjects Exam (CBASE)  
 PRAXIS II: Elem Educ – Curriculum, Instruction, & Assessment #0011  
 Admission to professional education program  
 Admission to internship year  
 Program Portfolio – Teacher Work Sample

### Met

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

All students completing an undergraduate education degree must meet the following conditions in order to graduate and be recommended for graduation or certification:

- Complete an oral communications class, English composition I & II, and a required math class or its equivalent with grades C or better
- Complete the specific pre-education, subject area, and education courses with a C grade or higher
- Attain a cumulative grade point average of at least 2.75
- Attain a subject-area grade point average of at least 2.5 (applies to middle school, secondary, and K-12 programs)
- Gain acceptance into the School of Education Professional Program (consult with your academic advisor)
- Submit acceptable results from a Missouri FBI background check
- Passed each section of the College Basic Academic Subjects Exam (CBASE) with scores of 235 or higher
- Passed the appropriate Praxis II exam

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