



## Major Map: Urban Planning and Design BA

Catalog Year: 2011-2012

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses.

Course Subject and Title	Hrs.	Can be Upper Division	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Pre-requisites met	Additional Critical Tracking Notes
<b>Fall Semester Year 1: 14 hours</b>								
UPD 101, Intro to Urban Studies (GER F.1b.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	If student has 4 units of high school math, Algebra I or higher, Math 110 is not required.
MATH 110, College Algebra (GER B.1.) <or> A&S 100—GER D.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
First Year Writing—GER A.1.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Foreign Language 110, Elementary I—GER C.1.	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 1: 14 hours</b>								
Constitution—GER F.1a. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
ENV-DSN 110, The Meaning of Architecture (GER F.3a.) <or> other Fine Arts course (GER F.3a.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
STAT 235, Elementary Statistics (GER B.2.), or 236	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Foreign Language 120, Elementary II—GER C.1.	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 1</b>								
May use summer semester to lighten fall and spring course loads.								
<b>Fall Semester Year 2: 13 hours</b>								
ENV-DSN 201, Environmental Design Studio I (GER F.3b.)	4	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 203, GIS for Urban Planning (GER D.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Foreign Language 211, Second Year I—GER C.1.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 260, History of Planning and Urban Design (GER C.2.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 2: 15 hours</b>								
ENV-DSN 202, Environmental Design Studio II	4	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 280, Land Use Planning	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
ECON 201, Intro to Econ I <or> Econ 202, Intro to Econ II (GER F.1b.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
ENV-SCI 110R/110L, Understanding the Earth, with Lab component (GER F.2.)	3/2	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 2</b>								
May use summer semester to lighten fall and spring course loads.								
<b>Fall Semester Year 3: 16 hours</b>								
UPD 300, Quant Planning Methods and Tech	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Take and pass WEPT—GER A.3.
UPD 310, Planning & Design Studio I	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Sophomore-level Writing course—GER A.2.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Oral Argumentation—GER A.5 <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Philosophy—GER E.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 3: 16 hours</b>								
UPD 312, Planning & Design Studio II	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Take the EPP exam.
UPD 320, Planning Theory	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 3xx/4xx, Planning elective	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Phys & Biol Science lecture—GER F.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Literature—GER E.1. <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 3: 3 hours</b>								
UPD 490, UPD Internship	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Fall Semester Year 4: 14 hours</b>								
UPD 410, Planning & Design Studio III	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Apply for graduation.
UPD 411, Professional Practice I	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 432, Urban Environ Planning and Design	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
3xx/4xx, Urban social science elective	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 4: 15 hours</b>								
UPD 412WI, Planning & Design Studio IV	5	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Cluster—GER F.4. (may be UPD 332CZ, Environmental Sustainability)	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 413, Professional Practice II	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 450, Planning Law & Practice	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
UPD 3xx/4xx, Planning elective	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	



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### Non-course requirements

Written English Proficiency Test (WEPT)  
ETS Proficiency Profile (EPP) exam

### Met

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

### Graduation Requirements Summary:

Total Hours (120 minimum)	Total Upper-level (300/400) Hours (36 minimum)	Final Consecutive Hours at UMKC (30 hours minimum)	Major GPA (2.0 minimum)	University of Missouri GPA (2.0 minimum)

All students completing a Bachelor of Arts or a Bachelor of Science in the College of Arts and Sciences must successfully complete the following requirements in order to graduate:

Please see this website for a detailed listing of approved courses to fulfill the following General Education Requirements (GER): [http://www.umkc.edu/catalog/College\\_of\\_Arts\\_and\\_Sciences\\_General\\_Education\\_Requirements.html#192793](http://www.umkc.edu/catalog/College_of_Arts_and_Sciences_General_Education_Requirements.html#192793)

#### A. Communication (12 credit hours)

1. First Year Writing course
2. Sophomore-level Writing Intensive course
3. Passage of the UMKC Written English Proficiency Test (WEPT), the pre-requisite for any Junior/Senior-level (300/400) Writing Intensive course
4. Junior/Senior-level (300/400) Writing Intensive (WI) course
5. Oral argumentation course

#### B. Mathematical, Symbolic and Logical Reasoning (6 credit hours minimum)

1. First-level Mathematics course or demonstrated competency equivalent to four units (years) of high school math, beginning with Algebra I or higher
2. Second-level Mathematics course requiring extensive use of mathematical, symbolic or logical reasoning

#### C. Foreign Language and Culture (16 credit hours)

1. Three semesters of the same foreign language, required for all B.A. degrees (but not for B.S. degrees, as of Spring 2002)
2. Cultural Perspectives of an interdependent global environment

#### D. Computer and Information Technology (3 credit hours)

Competence equivalent to a programming course or software application course that includes substantial computer experience

#### E. Literature and Philosophy (6 credit hours)

1. Literature course
2. Philosophy course

#### F. Distribution Requirements for General Education

1. Social and Behavioral Sciences (three courses, 9 hours), chosen from at least two different departments:
  - a. Constitution Requirement—One course covering the United States Constitution and the Missouri State Constitution
  - b. Distribution Electives—Two courses from the social and behavioral sciences
2. Physical & Biological Sciences (two courses, 8 hours minimum, including one lab component)
3. Humanities and Fine Arts (two courses, 6 hours):
  - a. Fine Arts course
  - b. Humanities course
4. Interdisciplinary Cluster Course (one course, 3 hours). Every student is required to complete a junior/senior interdisciplinary cluster course.

A maximum of 3 hours of one-credit activity courses in physical education may be applied toward the 120 total minimum