



**Major Map: Foreign Language BA, Spanish  
Emphasis  
Transfer Students  
Catalog Year: 2013-2014**

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

*Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses.*

Course Subject and Title	Hrs.	Can be Upper Division	Transfer Course	Minimum Grade if Required	Date Completed	Final Grade	Pre-requisites met	Additional Critical Tracking Notes
<b>Fall Semester Year 1: 14 hours</b>								
*Spanish 110, Elementary I (GER C.1.)	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
First Year Writing—GER A.1.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Constitution—GER F.1a. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
A&S 100—GER D.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 1: 16 hours</b>								
*Spanish 120, Elementary II (GER C.1.)	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Phys & Biol Science lecture and lab component—GER F.2. <or> other GER	5	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Soc & Behav Science—GER F.1b. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Fine Arts—GER F.3a. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 1</b>								
May use summer semester to lighten fall and spring course loads.								
<b>Fall Semester Year 2: 15 hours</b>								
*Spanish 211, Second Year I (GER C.1.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Sophomore-level Writing course—GER A.2.	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Phys & Biol Science lecture—GER F.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
First-level Math—GER B.1. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 2: 15 hours</b>								
Spanish 221, Second Year II (GER F.3b.)	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Complete the RooWriter Writing Assessment.
Second-level Math—GER B.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Cultural Perspectives—GER C.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 2: 0-9 hours</b>								
Study Abroad (optional)	6-9	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Fall Semester Year 3: 15 hours</b>								
Spanish 315, Intermediate Conv and Comp I	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Study abroad taken during Summer year two will reduce the courses taken during year three.
Spanish 3xx/4xx, Spanish lit or civ elective (301, 373, 374, 401 or 402 strongly encouraged, to fulfill GER E.1.)	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Oral Argumentation—GER A.5 <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Soc & Behav Science—GER F.1b. <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 3: 15 hours</b>								
Spanish 325, Intermediate Conv and Comp II	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Take the EPP exam. Apply for graduation.
Spanish 3xx/4xx, Spanish lit or civ elective	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Classics/French/German 2xx/3xx/4xx, Breadth course	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Cluster—GER F.4. <or> other GER	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Philosophy—GER E.2. <or> other GER	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Summer Semester Year 3: 0-9 hours</b>								
Study Abroad (optional)	6-9	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Fall Semester Year 4: 15 hours</b>								
Spanish 415, Advanced Conv and Comp I	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	Study abroad taken during Summer year three will reduce the courses taken during year four.
Spanish 499, Senior Seminar (Capstone)	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Classics/French/German 2xx/3xx/4xx, Breadth course	3	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours <or> Literature—GER E.1. (if Literature is not taken in major)	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
<b>Spring Semester Year 4: 15 hours</b>								
Spanish 4xx, Spanish lit or civ elective	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Spanish 4xx, Spanish lit or civ elective	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Writing Intensive course—GER A.4.	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	
Elective hours	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	



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\*Student's first Spanish course will depend on placement test score, previous language experience, etc. Spanish 110 and 120 do not count towards the major.

<b>Non-course requirements</b>	<b>Met</b>
RooWriter Writing Assessment	<input type="checkbox"/>
ETS Proficiency Profile (EPP) exam	<input type="checkbox"/>

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

**Graduation Requirements Summary:**

Total Hours (120 minimum)	Total Upper-level (300/400) Hours (36 minimum)	Final Consecutive Hours at UMKC (30 hours minimum)	Major GPA (2.0 minimum)	University of Missouri GPA (2.0 minimum)

**All students completing a Bachelor of Arts or a Bachelor of Science in the College of Arts and Sciences must successfully complete the following requirements in order to graduate:**

Please see the UMKC General Catalog for a detailed listing of approved courses to fulfill the following General Education Requirements (GER): <http://catalog.umkc.edu/~Catalog/ViewCatalog.aspx?htmlink=true&pageid=viewcatalog&catalogid=98&topicid=111254&topicgroupid=55485>

**A. Communication (12 credit hours)**

1. First Year Writing course
2. Sophomore-level Writing Intensive course
3. Completion of the RooWriter Writing Assessment, a pre-requisite for any Junior/Senior-level (300/400) Writing Intensive course
4. Junior/Senior-level (300/400) Writing Intensive (WI) course
5. Oral argumentation course

**B. Mathematical, Symbolic and Logical Reasoning (6 credit hours minimum)**

1. First-level Mathematics course or demonstrated competency equivalent to four units (years) of high school math, beginning with Algebra I or higher
2. Second-level Mathematics course requiring extensive use of mathematical, symbolic or logical reasoning

**C. Foreign Language and Culture (16 credit hours)**

1. Three semesters of the same foreign language, required for all B.A. degrees (but not for B.S. degrees, as of Spring 2002)
2. Cultural Perspectives of an interdependent global environment

**D. Computer and Information Technology (3 credit hours)**

Competence equivalent to a programming course or software application course that includes substantial computer experience

**E. Literature and Philosophy (6 credit hours)**

1. Literature course
2. Philosophy course

**F. Distribution Requirements for General Education**

1. Social and Behavioral Sciences (three courses, 9 hours), chosen from at least two different departments:
  - a. Constitution Requirement—One course covering the United States Constitution and the Missouri State Constitution
  - b. Distribution Electives—Two courses from the social and behavioral sciences
2. Physical & Biological Sciences (two courses, 8 hours minimum, including one lab component)
3. Humanities and Fine Arts (two courses, 6 hours):
  - a. Fine Arts course
  - b. Humanities course
4. Interdisciplinary Cluster Course (one course, 3 hours). Every student is required to complete a junior/senior interdisciplinary cluster course.

**A maximum of 3 hours of one-credit activity courses in physical education may be applied toward the 120 total minimum**

**All students completing a Bachelor of Arts degree in Foreign Language with an emphasis in Spanish must meet the following conditions:**

**The Foreign Language major consists of two parts: an Emphasis and a Breadth Requirement**  
**Total 36 credits at or above the 200 level**

- Emphasis: Spanish Language and Literature      30 cr. at or above the 200 level**
- Two Spanish 200-level courses or higher      6 cr. and
  - Spanish 315, 325, and 415      9 cr. and



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- Two 300-level Spanish courses or higher 6 cr. and
- Two 400-level Spanish courses 6 cr. and
- Spanish 499 (Capstone) 3 cr.

**The Breadth Requirement may be met by completing one of the following:**

1. A second Foreign Language Emphasis;
2. A minor in another foreign language offered by the Department;
3. Six (6) credit hours of coursework at the 200-level or higher among foreign language courses outside the Emphasis (including courses taught in English). These classes must focus on language, literary or cultural studies. Appropriate courses offered by other departments (e.g. History of Latin America) can fulfill the breadth requirement with the prior approval of the UG advisor.

**Other requirements and regulations:**

- A capstone course is required for the completion of the BA in Foreign Languages.
- Higher-level courses may be substituted for lower-level coursework, eg. a 300-level class can be taken instead of a 200-level class. A minimum of two 400-level courses is required for each Emphasis in addition to the Capstone, 499.
- A 2.0 grade-point-average in Foreign Languages courses is required for graduation.
- Study-abroad is strongly recommended for all majors and minors in Foreign Languages, but not required for degree completion.
- French 435 does not count toward the major in Foreign Languages.
- Native speakers studying their own languages will complete a minimum of 21 credit hours in courses numbered 300 and above, but normally not including 315 or 325, and they will complete the breadth requirement. A native speaker is defined as a person who speaks the target language fluently and who has completed formal schooling through the secondary school level, or equivalent, in the target language.
- Certain anchor, platform, and cluster courses may be counted toward the language major, to be determined through consultation with the course instructor and the foreign language chair.