



Major Map: Early Childhood Education

Catalog year: 2013 - 2014

Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible of checking prerequisites to any courses. Critical courses and benchmark indicate academic requirements for each term of enrollment.

First Mathematics: Math for Teachers: Number Systems (Math 130) 2nd Language Requirement: NONE
Free Elective Hours: NONE

NOTE: All Teacher Education Professional and Pre-Education courses must be completed with a C or better. The Grade column indicates the recommended grade for this course.

Critical Course or Benchmark ◆	Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required	Hours	Minimum Recommended Grade	Notes
Fall Semester Year 1: 17 hours				
	Anchor I: Reasoning and Values - Click for Options	3		MATH 130 satisfies Focus B - Scientific Reasoning & Quantitative Analysis Requirements. HISTORY 1100 Focus C and Constitution Requirement. *These course is also needed as a preparatory course for the MoGEA exam. Required to have background check and fingerprinting Practice exam for MoGEA and attend MoGEA information session
	**Discourse I: DISC 100 - Reasoning and Values (Speech and Writing)	3		
◆	Focus B - Scientific Reasoning and Quantitative Analysis: MATH 130: Math for Teachers: Number Systems	3	B	
	Focus C - Human Values & Ethical Reasoning (***)Suggested Course HIST 1100: American History to 1877) - Click for Options	3		
	*** ENV 110R: Environmental Science	3		
◆	TE 151: Introduction to Urban Education	2	A	
◆	Complete 12 term hours minimum toward degree Earn a minimum 2.750 cumulative UM GPA			
Spring Semester Year 1: 15hours				
	Anchor II: Culture and Diversity - Click for Options	3		*These course is also needed as a preparatory course for the MoGEA exam. BIO 102 satisfies Focus D: Elective TE 201 satisfies Focus A: Arts and Humanities
	**Discourse II: DISC 200 - Culture and Diversity (Speech and Writing)	3		
◆	Focus D: Elective*** BIO 102: Biology and Living	3	B	
	Focus A – Arts and Humanities: TE 201: Children’s Literature	3	B	
	***GEOG 105: World Geography	3		
◆	Complete Anchor I and Discourse I Complete 30 term hours minimum toward degree Earn a minimum 2.750 cumulative UM GPA Earn a minimum 3.000 professional GPA			
Fall Semester Year 2: 18 hours				



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	Anchor III: Community & Civic Engagement - Click for Options	3		Required to have background check and fingerprinting *These course is also needed as a preparatory course for the MoGEA exam. Apply to the Teacher Education Program
	**Discourse III: DISC 300 - Culture and Diversity (Speech and Writing)	3		
	CONS 285: Elementary Music Methods	3	B	
	TE 402: Creative Activities	3	B	
	***POLSC 210: American Government	3		
	TE 404: Education of the Exceptional Child	3	B	
◆	Complete MoGEA exam with passing score Earn a minimum 2.750 cumulative UM GPA Earn a minimum 3.000 professional GPA			
Spring Semester Year 2: 18 hours				
	TE 259: Introduction to Urban Teaching	3	B	Complete Roo Writer Assessment
	TE 400: Child Development	3	B	
	TE 385: Teaching and Learning with Technology	3	B	
	TE 403: Educational Psychology	3	B	
	EDUC 428: Cultural Diversity in American Education	3	B	
◆	TE 440: Introduction to Early Childhood	3	B	
◆	Complete Anchor II and Discourse II Complete 60 term hours minimum toward degree Must have at least a 2.750 cumulative UM GPA Must have a 3.000 content/professional GPA			
Summer Semester Year 2: 6 hours				
	TE 444: Math in Early Childhood in Elementary Schools	3	B	
	TE 445: Science Methods in Early Childhood Elementary	3	B	
◆	Complete 66 term hours minimum toward degree			
Fall Semester Year 3: 13 hours				
	TE 483: Introduction to Literature and Reading	3	B	Required to have background check and fingerprinting
	TE 441: Literacy Development	3	B	
	TE 442: Observation, Assessment and Screening	3	B	
	TE 451: Child Guidance within the Classroom	3	B	
	TE 480: Field Experience	1	P	
	Earn a minimum 2.750 cumulative UM GPA Earn a minimum 3.000 professional GPA			
Spring Semester Year 3: 14hours				
	TE 484: Literature and Reading II	4	B	
	TE 450: Integrating Curriculum in Early Childhood	3	B	
	TE 457: Infant and Toddler	3	B	
	TE 458: Infant and Toddler Practicum	1	B	
	TE 459: Early Childhood Management and Advocacy	2	B	
	TE 481: Field Experience II	1	B	
Summer Semester Year 3: 6 hours				
	TE 485: Language Arts in the Early Childhood Classroom	3	B	
	TE 447: Social Studies Methods in Early Childhood and Elementary	3	B	



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	Complete 96 term hours toward degree Earn a minimum 2.750 cumulative UM GPA Earn a minimum 3.000 professional GPA			
Fall Semester Year 4: 15 hours				
	TE 452: Family and Programs Relationships in Early Childhood	4		Required to have background check and fingerprinting Apply for graduation.
	TE 453: Learning from Parents	2		
	TE 454: Human Relations in Early Childhood Classroom	3		
	TE 455: Student Teaching Pre-Kindergarten	6		
	Earn a minimum 2.750 cumulative UM GPA Earn a minimum 3.000 professional GPA			
Spring Semester Year 4: 12 hours				
	TE 456: Student Teaching in Elementary: K-3	12	B	
	Complete 132 hours toward degree Earn a minimum 2.750 cumulative UM GPA Earn a minimum 3.000 professional GPA			

Non-course requirements

Roo Writer	<input type="checkbox"/>
Teacher Education Application	<input type="checkbox"/>
MoGEA	<input type="checkbox"/>
Substitute Certification (beginning summer semester II)	<input type="checkbox"/>
Background Check and Fingerprinting	<input type="checkbox"/>
Pedagogical Assessment	<input type="checkbox"/>
Content Assessment	<input type="checkbox"/>
Disposition Assessment	<input type="checkbox"/>
Praxis II	<input type="checkbox"/>

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Graduation Requirements Summary:

Total Hours (120)	Totals Hrs at UMKC (30)	Major GPA (2.0)	UMKC GPA
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minimum)	hours minimum)	Minimum)	
132	See Advisor	2.75 Cumulative; 3.0 Content; 3.0 Professional	2.75

All students completing an undergraduate education degree must meet the specified conditions in order to graduate and be recommended for graduation or certification. For conditions [click here](#).

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments.

Admission Requirements

In order to obtain teacher certification in most states, including Missouri and Kansas, you must complete a college or university's approved teacher education program and pass the state's required assessment. Then your college or university can recommend you for certification to the state(s) of your choosing.

Teacher Certification Programs offered at UMKC:

EARLY CHILDHOOD (Birth-3 rd grade)	SECONDARY EDUCATION (Grades 9-12)	ART EDUCATION (K-12)
	English	
ELEMENTARY EDUCATION (Grades 1-6)	Mathematics	FOREIGN LANGUAGE (K-12)
	Science -- Biology	French
MIDDLE SCHOOL (Grades 5-9)	Science -- Chemistry	German
Language Arts	Science -- Earth Science	Spanish
Mathematics	Science -- Physics	
Science	Unified Science – Biology	MUSIC EDUCATION (K-12)
Social Studies	Unified Science – Chemistry	Choral
	Unified Science – Earth Science	Instrumental
	Unified Science – Physics	
	Social Studies	



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Teacher Education Admission Requirements: *Application deadlines are in December of each year. To find out specific dates [click here](#).*

- admission to UMKC
- completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- attained a cumulative grade point average of at least 2.75;
- attained a subject-area grade point average of at least 3.0 (middle school, secondary, and K-12);
- submitted acceptable results from an Missouri FBI background check;
- passed each section of the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- passed appropriate Praxis II content knowledge (middle school, secondary, and K-12) (will be replaced with a new test after 2014);
- completed the online application for the School of Education, including two essays, two reference forms and a plan of study;
- first Bachelor's degree seekers:
 - completed an oral communications class, Discourse I & II and a required math class or its equivalent with grades of C or better (students who have less than a C grade in mathematics may take the subject area CLEP); General Education requirements are waived if you already have a bachelor's degree.
 - submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
 - pass ROO Writer Exam before taking the required writing intensive course.

Online applications and complete instructions are available at the School of Education web site:

<http://education.umkc.edu/TE/>

Certification Course Requirements:

On the reverse side is a list of specific program requirements. Students who have previously earned Bachelor's degrees may elect to earn a second Bachelor's degree or take coursework towards a Master's degree. In either scenario, ALL courses on the reverse side must be complete to earn teacher certification. Information contained herein is subject to change at any time by a vote of the faculty. All transfer and correspondence course work must receive prior approval by Student Services. Failure to get prior approval may result in the course work not applying toward a teacher education program.

Graduation & Certification Requirements:

- Grades of C or better are required in all education and subject matter courses. While a minimum of a C is required in all Education courses, a C average in Education courses is not sufficient for entry into the professional teacher education program;
- An overall grade point average of 2.75; content grade point average of a 3.0; and professional grade point average of a 3.0.
- All students must successfully complete the Praxis II test required for Missouri certification prior to graduation (NOTE: This test will be replaced with a new test after fall 2014).

Title II Accountability: During the 2006-2007 academic year, graduates of UMKC's teacher preparation program achieved a 97% pass rate on the state licensure examination (PRAXIS).

Career Opportunities

To learn more about career opportunities for Education majors please [click here](#).

Contact Information

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.