The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses and the education requirements outlined in the School of Education Student Handbook.

### Course Subject and Title

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Upper Division</th>
<th>Transfer Course</th>
<th>Minimum Grade if Required</th>
<th>Date Completed</th>
<th>Final Grade</th>
<th>Pre-requisites met</th>
<th>Additional Critical Tracking Notes</th>
</tr>
</thead>
</table>

#### Fall Semester Year 1: 14 hours

- **ENG 110 English Composition I** 3  C  
- **COMS 110 Speech** 3  C  
- **HIST 101 or 102 American History** 3  
- **Math 130 Number Systems** 3  C  

#### Spring Semester Year 1: 16 hours

- **Fine Arts course** 3  
- **POL SCI 210 American Government** 3  
- **Social Science (pick from ECON, GEOG, POLS, PSYCH, SOC)** 3  
- **BIOL 102/102L Biology with Lab** 4  
- **Math 140 Elementary Geometry** 3  C  

#### Summer Semester Year 1

May use summer semester to lighten fall and winter course loads.

#### Fall Semester Year 2: 13 hours

- **ENG 225 English Composition II** 3  C  
- **Chem/Earth/Physical Science with lab** 4  
- **TCH-ED 404 Education of the Exceptional Child** 3  C  
- **TCH-ED 385 Teaching with Technology** 3  C  

#### Spring Semester Year 2: 15 hours

- **ENG 311 American Lit I** 3  C  
- **TCH-ED 403 Educational Psychology** 3  C  
- **English Elective** 3  C  
- **Social Science (pick from ECON, GEOG, POLS, PSYCH, SOC)** 3  
- **Elective** 3  

#### Summer Semester Year 2

May use summer semester to lighten fall and winter course loads.

#### Fall Semester Year 3: 15 hours

- **TCH-ED 420 Adolescent Development** 3  C  
- **EDUC 440 Adolescent Literature** 3  C  
- **ENG 321 American Lit II** 3  C  
- **English Elective** 3  C  
- **Elective** 3  

#### Spring Semester Year 3: 12 hours

- **English Elective** 3  C  
- **English Elective** 3  C  
- **Elective** 3  

---

**Major Map: Middle School Education BA**  
**Language Arts Emphasis**  
**Catalog Year: 2013-2014**
Major Map: Middle School Education BA (Language Arts Emphasis)

Catalog Year: 2013-2014

<table>
<thead>
<tr>
<th>Elective</th>
<th>3</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
</tr>
</thead>
</table>

**Summer Semester Year 3: 9 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 489GT Gateway to Teaching</td>
<td>3</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>EDUC 438 Cultural Diversity</td>
<td>3</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>EDRD 439 Content Reading and Lang. Dev.</td>
<td>3</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>TCH-ED 408WI Advanced Foundations</td>
<td>3</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>TCH-ED 422 Practicum I</td>
<td>1</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Fall Semester Year 4: 14 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>Apply for graduation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 416 Reading II</td>
<td>4</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>TCH-ED 423 Practicum II</td>
<td>2</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>TCH-ED 432 Language Arts Methods</td>
<td>3</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>TCH-ED 438 Culturally Responsive Strategies</td>
<td>3</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>TCH-ED 460 Middle School Philosophy</td>
<td>2</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>TCH-ED 462 Middle School Curriculum</td>
<td>2</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

**Spring Semester Year 4: 12 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>Apply for certification.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 461 Student Teaching</td>
<td>10</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>TCH-ED 494 Language Arts Capstone</td>
<td>2</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

**Non-course requirements**

- Math Placement Exam
- Written English Proficiency Test (WEPT)
- College Basic Academic Subjects Exam (CBASE)
- PRAXIS II: Middle School Language Arts #0049 or 5049
- Admission to professional education program
- Admission to internship year
- Program Portfolio – Teacher Work Sample

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis as outlined in the Fitness to Teach Policy.

All students completing an undergraduate education degree must meet the following conditions in order to graduate and be recommended for graduation or certification:

- Complete an oral communications class, English composition I & II, and a required math class or its equivalent with grades C or better
- Complete the specific pre-education, subject area, and education courses with a C grade or higher
- Attain a cumulative grade point average of at least 2.75
- Attain a subject-area grade point average of at least 2.5 (applies to middle school, secondary, and K-12 programs)
- Gain acceptance into the School of Education Professional Program (consult with your academic advisor)
- Submit acceptable results from a Missouri FBI background check
- Passed each section of the College Basic Academic Subjects Exam (CBASE) with scores of 235 or higher
- Passed the appropriate Praxis II exam

**Academic Advisor:** Brad Martens, M.A.
Academic Advisor
816-235-2474
martensbm@umkc.edu