



**Major Map: Middle School Education –
Language Arts & Social Studies**

Catalog year: 2013 - 2014

Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible of checking prerequisites to any courses. Critical courses and benchmark indicate academic requirements for each term of enrollment.

| Critical Course or Benchmark ◆ | Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required | Hours | Min. Recommended Grade | Notes |
|---|--|-------|------------------------|---|
| Fall Semester Year 1: 15 hours | | | | |
| | **Anchor I: Reasoning and Values | 3 | | Suggest MATH 110 or 116 for one of the electives. |
| ◆ | **Discourse I: DISC 100 - Reasoning and Values | 3 | B | |
| | HIST 1600: World History To 1450 OR HIST 1601: World History Since 1450 | 3 | B | |
| | Elective | 3 | | |
| | Elective | 3 | | |
| ◆ | Complete 12 term hours minimum toward degree Earn 2.750 minimum cumulative UM GPA Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Spring Semester Year 1: 13 hours | | | | |
| | **Anchor II: Culture and Diversity | 3 | | |
| ◆ | **Discourse II: DISC 200 - Culture and Diversity | 3 | B | |
| | HIST 1100: U.S. History To 1877 OR HIST 1101: U.S. History Since 1877 | 3 | B | |
| | HIST 1600: World History To 1450 OR HIST 1601: World History Since 1450 | 3 | B | |
| | Elective | 1 | | |
| ◆ | Complete Anchor I and Discourse I Complete 28 total hours toward degree Earn a cumulative UM GPA of a 2.750 or higher Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Fall Semester Year 2: 12 hours | | | | |
| | **Anchor III: Community & Civic Engagement | 3 | | |
| ◆ | **Discourse III: DISC 300 - Culture and Diversity | 3 | B | |
| | HIST 1100: U.S. History To 1877 OR HIST 1101: U.S. History Since 1877 | 3 | B | |
| | ENGLISH 311: American Literature I OR | 3 | B | |



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|---|---|---|---|---|
| | ENGLISH 321: American Literature II | | | |
| ◆ | Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Spring Semester Year 2: 12 hours | | | | |
| | ECON 201: Introduction To Economics I | 3 | B | |
| | POL-SCI 210: American Government | 3 | B | |
| | GEOG 105: Introduction To The Elements Of Geography OR GEOG 200: World Geography I | 3 | B | |
| | ENGLISH 311: American Literature I OR ENGLISH 321: American Literature II | 3 | B | |
| ◆ | Complete Anchor II and Discourse II Complete the Missouri General Education Assessment (MoGEA) Complete the RooWriter Assessment Complete 60 hours toward degree Earn a cumulative UM GPA of a 2.750 or higher Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Fall Semester Year 3: 12 hours | | | | |
| | EDUC 440: Adolescent Literature | 3 | B | |
| | Non-Western History Elective | 3 | B | |
| | TCH-ED 385: Teaching and Learning with Technology | 3 | B | |
| | TCH-ED 403: Educational Psychology | 3 | B | |
| | Apply to the Teacher Education Program Complete the Content Assessment Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Spring Semester Year 3: 12 hours | | | | |
| | Elective | 3 | | Complete interview for Teacher Education program. All test need to be completed by June 1 st . |
| | Elective | 3 | | |
| | TCH-ED 404: Education of the Exceptional Child | 3 | B | |
| | TCH-ED 420: Adolescent Development | 3 | B | |
| | Earn a cumulative UM GPA of a 2.750 or higher Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Summer Semester Year 3: 13 hours | | | | |
| | TCH-ED 430: Gateway to Teaching | 3 | B | |
| | EDUC 428: Cultural Diversity in American Education | 3 | B | |
| | EDRD 439: Content Reading and Language Development | 3 | B | |
| | TCH-ED 408WI: Advanced Foundations | 3 | B | |
| | TCH-ED 422: Practicum I | 1 | B | |
| | Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |
| Fall Semester Year 4: 19 hours | | | | |
| | TCH-ED 416: Reading II | 4 | B | |
| | TCH-ED 423: Practicum II | 2 | B | |
| | TCH-ED 432: Special Methods Of Teaching English To | 3 | B | |



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|--|---|----|---|
| | Middle School And High School Students | | |
| | TCH-ED 436: Special Methods Of Teaching Social Studies to Middle/Secondary School Students | 3 | B |
| | TCH-ED 438: Culturally Responsive Strategies | 3 | B |
| | TCH-ED 460: Middle School Curriculum | 2 | B |
| | TCH-ED 462: Middle School Principles and Organization | 2 | B |
| | Earn a cumulative UM GPA of a 2.750 or higher Need a subject area GPA of a 3.00 or higher Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | |
| | Spring Semester Year 4: 12 hours | | |
| | TCH-ED 461: Student Teaching In Middle School | 10 | B |
| | TCH-ED 493: Mathematics Capstone | 2 | B |
| | | | |
| | | | |
| | Apply for graduation Apply for certification | | |

Non-course requirements

Met

- RooWriter
- Teacher Education Application
- Missouri General Education Assessment (MoGEA)
- Substitute Certification
- Background Check
- Pedagogical Assessment
- Content Assessment
- Disposition Assessment

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Graduation Requirements Summary:

| Total Hours (120 minimum) | Totals Hrs at UMKC (30 hours minimum) | Major GPA (2.0 Minimum) | UMKC GPA |
|---------------------------|---------------------------------------|--|----------|
| | See Advisor | 2.75 cumulative; 3.0 content; 3.0 professional | 2.75 |

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in



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education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments.

Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 2.75;
- Attained a subject-area grade point average of at least 3.0 (middle school, secondary, and K-12);
- Submitted acceptable results from an Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education first Bachelor's degree seekers;
- Submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
- Pass ROO Writer Exam before taking the required writing intensive course.

Instructions are available at the School of Education web site: <http://education.umkc.edu/applyte>

Career Opportunities

To learn more about career opportunities for Education majors please [click here](#).

Contact Information

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.