The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible of checking prerequisites to any courses. Critical courses and benchmark indicate academic requirements for each term of enrollment.

### Critical Course or Benchmark

<table>
<thead>
<tr>
<th>Course Subject, Number, and Title and Academic Plan Benchmarks</th>
<th>Hours</th>
<th>Min. Recommended Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bold = UMKC General Education Core Requirement</strong></td>
<td></td>
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<td></td>
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<tr>
<td>*Prerequisite May Be Required</td>
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<tr>
<td><strong>Co-Requisite Enrollment Required</strong></td>
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</table>

### Fall Semester Year 1: 15-17 hours

| **Anchor I: Reasoning and Values**                             | 3     |                        |       |
| **Discourse I: DISC 100 - Reasoning and Values**               | 3     | B                      |       |
| **Focus A - Arts & Humanities**                                | 3     |                        |       |
| **Focus B – Scientific Reasoning & Quantitative Analysis**     | 3     |                        |       |
| French Language Requirement (110 or higher)                    | 3-5   | B                      |       |

- Complete 12 term hours minimum toward degree
- Earn 2.750 minimum cumulative UM GPA
- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Spring Semester Year 1: 15-17 hours

| **Anchor II: Culture and Diversity**                           | 3     |                        |       |
| **Discourse II: DISC 200 - Culture and Diversity**             | 3     | B                      |       |
| **Focus C - Human Values & Ethical Reasoning**                 | 3     | B                      |       |
| **Focus D – Elective**                                         | 3     |                        |       |
| French Language Requirement (110 or higher)                    | 3-5   | B                      |       |

- Complete Anchor I and Discourse I
- Complete 30 total hours toward degree
- Earn a cumulative UM GPA of a 2.750 or higher
- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Fall Semester Year 2: 12-17 hours

| **Anchor III: Community & Civic Engagement**                   | 3     |                        |       |
| **Discourse III: DISC 300 - Culture and Diversity**            | 3     |                        |       |
| French Language Requirement (110 or higher)                    | 3-5   | B                      |       |
| Elective Courses                                               | 3-6   |                        |       |

- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Spring Semester Year 2: 14 hours

| French Language Requirements                                  | 3     | B                      |       |
| French Literature or Civilization Requirement                 | 3     | B                      |       |

The foreign language placement exam is highly recommended to ensure placement in the correct level. Suggest MATH 110 or 116 for Focus B. This class will prepare you for the MoGEA. Suggest HIST 1600 or 1601 for Focus A. This class will prepare you for the MoGEA.
## Major Map: Secondary Education - French

**Catalog year:** 2013 - 2014

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>8</th>
</tr>
</thead>
</table>

- **Complete Anchor II and Discourse II**
- Earn a cumulative UM GPA of a 2.75 or higher
- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Fall Semester Year 3: 14 hours

<table>
<thead>
<tr>
<th>French Language Requirements</th>
<th>3</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Literature or Civilization Requirement</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

- Required to complete a background check along with applying for substitute teaching license.

### Spring Semester Year 3: 12 hours

<table>
<thead>
<tr>
<th>French Language Requirements</th>
<th>3</th>
<th>B</th>
</tr>
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<td>Elective Courses</td>
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</table>

- Earn a cumulative UM GPA of a 2.75 or higher
- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Summer Semester Year 3: 10 hours

- TCH-ED 430: Gateway to Teaching: 3
- EDUC 428: Cultural Diversity in American Education: 3
- TCH-ED 408WI: Advanced Foundations: 3
- TCH-ED 422: Practicum I: 1

- Earn a cumulative UM GPA of a 2.75 or higher
- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Fall Semester 3: 14 hours

- TCH-ED 423: Practicum II: 2
- TCH-ED 427: Reading in the Secondary School: 3
- FRN-LNG 494: Methods of Teaching Foreign Languages: 3
- TCH-ED 438: Culturally Responsive Strategies: 3
- Elective Course: 3

- Need a cumulative UM GPA of a 2.75 or higher
- Earn a B or higher in all FRENCH, TCH-ED, and EDUC courses

### Spring Semester Year 4: 12 hours

- TCH-ED 437: Student Teaching – Secondary: 10
- FRN-LNG 480: – Special Topics (Senior Capstone): 2

- Apply for graduation
- Apply for certification

### Non-course requirements

- **RooWriter**

  - **Met**
    - [ ]
Teacher Education Application
Missouri General Education Assessment (MoGEA)
Substitute Certification
Background Check
Pedagogical Assessment
Content Assessment
Disposition Assessment

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Graduation Requirements Summary:

<table>
<thead>
<tr>
<th>Total Hours (120 minimum)</th>
<th>Totals Hrs at UMKC (30 hours minimum)</th>
<th>Major GPA (2.0 Minimum)</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>See Advisor</td>
<td>2.75 cumulative; 3.0 content; 3.0 professional</td>
<td>2.75</td>
</tr>
</tbody>
</table>

Program Description
The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments.

Admission Requirements
- Admission to UMKC (http://umkc.edu/admission)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
Attained a cumulative grade point average of at least 2.75;
Attained a subject-area grade point average of at least 3.0 (middle school, secondary, and K-12);
Submitted acceptable results from an Missouri FBI background check;
Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
Completed the application for the School of Educationfirst Bachelor’s degree seekers:
Submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
Pass ROO Writer Exam before taking the required writing intensive course.
Instructions are available at the School of Education web site: http://education.umkc.edu/applyte

Career Opportunities

To learn more about career opportunities for Education majors please click here.

Contact Information

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.