




Four-Year Graduation Plan - Courses and Critical Benchmarks



The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

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|------------|---|------------------------------|----|---------------------|-------------------|
| First Math | MATH 130: Math for Teachers: Number Systems | Foreign Language Requirement | No | Free Elective Hours | No Free Electives |
|------------|---|------------------------------|----|---------------------|-------------------|

NOTE: All Teacher Education Professional and Pre-Education courses must be completed with a C or better. The Grade column indicates the recommended grade for this course.

| Critical Course or Benchmark | Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required | Min Recom Grade | Credit Hours (CH) | Notes |
|--|---|-----------------|-------------------|--|
| Fall Semester Year 1: 17 hours | | | | |
| | **Anchor I: Reasoning and Values Click for options | | 3 | MATH 130 satisfies the Focus B: Scientific Reasoning & Quantitative Analysis Requirement. HISTORY 101 satisfies the Focus C and Constitution Requirement. ***Preparatory course for the MoGEA exam. Required to have background check and fingerprinting Practice exam for MoGEA and attend MoGEA information session. |
| | **DISC 100: Reasoning and Values (Speech and Writing) | | 3 | |
|  | Focus B: Scientific Reasoning and Quantitative Analysis MATH 130: Math for Teachers: Number Systems | B | 3 | |
| | Focus C: Human Actions, Values, and Ethics (***)Suggested course HISTORY 101: American History to 1877) | | 3 | |
| | *** ENV-SCI 110R: Environmental Science | | 3 | |
|  | TCH-ED 151: Introduction to Urban Education | A | 2 | |
|  | Complete 12 term hours minimum toward degree Earn a minimum 3.00 Cumulative GPA | | | |

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|--|--|---|---|---|
| Spring Semester Year 1: 15 hours | | | | |
| | **Anchor II: Culture and Diversity Click for options | | 3 | ***These courses are also needed as a preparatory course for the MoGEA exam. BIOLOGY 102 satisfies Focus Elective requirement. TCH-ED 201 satisfies the Focus A: Arts and Humanities requirement. |
| | **DISC 200: Culture and Diversity (Speech and Writing) | | 3 | |
|  | Focus Elective - ***BIOLOGY 102: Biology and Living | | 3 | |
| | Focus A: Arts and Humanities - TCH-ED 201: Children's Literature | B | 3 | |
| | ***GEOG 105: Introduction to the Elements of Geography | | 3 | |
|  | Completion of Anchor I and DISC 100 Completion of 30 term hours minimum toward degree Earn a minimum 3.00 cumulative GPA | | | |

Earn a minimum 3.00 professional GPA

Summer Semester Year 1: 0 hours if all previous courses completed

Fall Semester Year 2: 18 hours

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| | **Anchor III: Civic and Community Engagement Click for options | | 3 | Required to have background check and fingerprinting ***These courses are also needed as a preparatory course for the MoGEA exam. Apply to the Teacher Education Program |
| | **DISC 300: Civic and Community Engagement (Speech and Writing) | | 3 | |
| | CONSVTY 285: Elementary Music Methods | B | 3 | |
| | TCH-ED 402: Creative Activities | B | 3 | |
| | ***POL-SCI 210: American Government | | 3 | |
| | TCH-ED 404: Education of the Exceptional Child | B | 3 | |



Completed MoGEA exam with passing score
 Earn a minimum 3.00 cumulative GPA
 Earn a minimum 3.00 professional GPA

Spring Semester Year 2: 18 hours

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|--|--|---|---|---|
| | TCH-ED 259: Introduction to Urban Teaching | B | 3 | Complete the RooWriter Writing Assessment . |
| | TCH-ED 400: Child Development | B | 3 | |
| | TCH-ED 385: Teaching and Learning with Technology | B | 3 | |
| | TCH-ED 403: Educational Psychology | B | 3 | |
| | EDUC 428: Cultural Diversity in American Education | B | 3 | |
| | TCH-ED 440: Introduction to Early Childhood | B | 3 | |



Completion of Anchor II and DISC 200
 Completion of 60 term hours minimum toward degree
 Must have at least a 3.00 cumulative GPA
 Must have a 3.00 content/professional GPA

Summer Semester Year 2: 6 hours

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| | TCH-ED 444: Math in Early Childhood in Elementary Schools | B | 3 |
| | TCH-ED 445: Science Methods in Early Childhood Elementary | B | 3 |
| | Completion of 66 term hours minimum toward degree | | |

Fall Semester Year 3: 13 hours

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|--|--|---|---|--|
| | TCH-ED 483: Introduction to Literature and Reading | B | 3 | Required to have background check and fingerprinting |
| | TCH-ED 441: Literacy Development | B | 3 | |
| | TCH-ED 442: Observation, Assessment and Screening | B | 3 | |
| | TCH-ED 451: Child Guidance within the Classroom | B | 3 | |
| | TCH-ED 480: Field Experience | P | 1 | |




Earn a minimum 3.00 cumulative GPA

 Earn a minimum 3.00 professional GPA


Spring Semester Year 3: 14 hours

| | | | |
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| | TCH-ED 484: Literature and Reading II | B | 4 |
| | TCH-ED 450: Integrating Curriculum in Early Childhood | B | 3 |
| | TCH-ED 457: Infant and Toddler | B | 3 |
| | TCH-ED 458: Infant and Toddler Practicum | B | 1 |
| | TCH-ED 459: Early Childhood Management and Advocacy | B | 2 |
| | TCH-ED 481: Field Experience II | B | 1 |

 Earn a minimum 3.00 cumulative GPA
Earn a minimum 3.00 professional GPA


Summer Semester Year 3: 6 hours

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|--|--|---|---|
| | TCH-ED 485: Language Arts in the Early Childhood Classroom | B | 3 |
| | TCH-ED 447: Social Studies Methods in Early Childhood and Elementary | B | 3 |

 Complete 96 term hours toward degree
Earn a minimum 3.00 cumulative GPA
Earn a minimum 3.00 professional GPA


Fall Semester Year 4: 15 hours

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| | TCH-ED 452: Family and Programs Relationships in Early Childhood | | 4 | Required to have background check and fingerprinting |
| | TCH-ED 453: Learning from Parents | | 2 | |
| | TCH-ED 454: Human Relations in Early Childhood Classroom | | 3 | Apply for graduation |
| | TCH-ED 455: Student Teaching Pre-Kindergarten | | 6 | |

 Earn a minimum 3.00 cumulative GPA
Earn a minimum 3.00 professional GPA

Spring Semester Year 4: 12 hours

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|--|---|---|----|
| | TCH-ED 456: Student Teaching in Elementary: K-3 | B | 12 |
|--|---|---|----|

 Complete 132 hours toward graduation
Earn a minimum 3.00 cumulative GPA
Earn a minimum 3.00 professional GPA

Graduation Requirements Summary

| | | | |
|----------------------------------|---|-------------------------|-----------------|
| Total Hours (120 minimum) | Total Hours at UMKC (30 hours min) | Major GPA | UMKC GPA |
| 132 | See advisor | 3.00; 3.00 prof/content | 3.00 |

Policy and Other Information

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|--|------------|
| Non-course requirements RooWriter Teacher Education Application | Met |
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Missouri General Education Assessment (MoGEA)
 Substitute Certification (beginning summer semester II)
 Background Check
 Pedagogical Assessment
 Content Assessment
 Disposition Assessment
 State Exam for Certification

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

All students completing an undergraduate education degree must meet the specified conditions in order to graduate and be recommended for graduation or certification. For conditions [click here](#).

Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
 - Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
 - Attained a cumulative grade point average of at least 3.00;
 - Attained a subject-area grade point average of at least 3.00 (middle school, secondary, and K-12);
 - Submitted acceptable results from an Missouri FBI background check;
 - Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
 - Completed the application for the School of Education first Bachelor's degree seekers:
 - Submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
 - Pass RooWriter Exam before taking the required writing intensive course.
- Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

Career Opportunities

To learn more about career opportunities for Education majors please visit the following links:
 UMKC Career Services Resources: <http://www.career.umkc.edu/?q=node/87>
 O*Net OnLine: <http://www.onetonline.org/find/>

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The

goals defined by individual programs are more specific subsets of these broader goals:

- < Academic excellence.
- < Strategic innovation.
- < Inquiry leading to reflective decision making and problem solving.
- < Skilled and knowledgeable professionals working collaboratively.
- < Democracy, diversity and social justice.
- < Caring and safe environments.

Advising Contact Information

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.