

Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**



Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

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| First Math | MATH 110 College Algebra | Foreign Language Requirement | No | Free Elective Hours | No Free Electives |
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NOTE: All Teacher Education Professional and Pre-Education courses must be completed with a C or better. The Grade column indicates the recommended grade for this course.


| Critical Course or Benchmark | Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required | Min Recom Grade | Credit Hours (CH) | Notes |
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Fall Semester Year 1: 17 hours

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| | **Anchor I: Reasoning and Values Click for options | | 3 | MATH 130 satisfies the Focus B: Scientific Reasoning & Quantitative Analysis Requirement. HISTORY 101 satisfies the Focus C and Constitution Requirement. ***Preparatory course for the MoGEA exam. Required to have background check and fingerprinting Practice exam for MoGEA and attend MoGEA information session. |
| | **DISC 100: Reasoning and Values (Speech and Writing) | | 3 | |
|  | Focus B: Scientific Reasoning and Quantitative Analysis TCH-ED 130: Math for Teachers: Number Systems | B | 3 | |
| | Focus C: Human Actions, Values, and Ethics (***)Suggested course HISTORY 101: American History to 1877) | | 3 | |
| | *** ENV-SCI 110R: Environmental Science | | 3 | |
| | TCH-ED 151: Introduction to Urban Education | A | 2 | |
|  | Complete Anchor I and DISC 100 Complete 17 term hours minimum toward degree Practice exam for MEGA and attend MEGA information session | | | |

Spring Semester Year 1: 16-17 hours



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| | **Anchor II: Culture and Diversity Click for options | | 3 | Register for UMKC Roo Career Network *** Preparatory course for MoGEA exam. BIOLOGY 102 satisfies the Focus Elective requirement. HISTORY 208 satisfies Focus A: Arts and Humanities |
| | **DISC 200: Culture and Diversity (Speech and Writing) | | 3 | |
|  | Focus Elective - ***BIOLOGY 102: Biology and Living | B | 3 | |
| | ***Science Lab | B | 1-2 | |
| | TCH-ED 150: Foundations of Urban Education | B | 3 | |
| | Focus A: Arts and Humanities - HISTORY 208: World History since 1450 | B | 3 | |
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|  Complete Anchor II and DISC 200 Complete 33-34 term hours minimum toward degree |
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Summer Semester Year 1: 6 hours

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| ***GEOG 105: Introduction to the Elements of Geography | | 3 | *** Preparatory course for the MoGEA exam. |
| TCH-ED 385: Teaching and Learning with Technology | B | 3 | |


Fall Semester Year 2: 17 hours

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| **Anchor III: Civic and Community Engagement Click for options | | 3 | Required to have background check and fingerprinting |
| **DISC 300: Civic and Community Engagement (Speech and Writing) | | 3 | |
|  ***/^MATH 110: College Algebra or MATH 116: Math for Liberal Arts | B | 3 | ***Preparatory course for the MoGEA exam |
| TCH-ED 149: Economics in the K-8 Classroom | B | 3 | Apply to the Teacher Education Program |
| ***POL-SCI 210: American Government | | 3 | |
| TCH-ED 152: Urban Education Seminar I: Social Justice | B | 2 | ^ALEKS Math Placement Exam required prior to enrollment in MATH 110. |
|  Complete 80-81 term hours minimum toward graduation Pass MEGA exam Teacher Preparation Professional Program Application | | | |

Spring Semester Year 2: 17 hours

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| TCH-ED 201: Children's Literature | B | 3 | Complete RooWriter Writing Assessment |
| TCH-ED 253: Urban Education Seminar II: Social Justice | B | 1 | |
| TCH-ED 400: Child Development | B | 3 | |
| TCH-ED 403: Educational Psychology | B | 3 | |
| PHYS-ED 401: Health Teaching in the Schools | B | 2 | |
| MATH 140: Math for Teachers: Elementary Geometry | B | 3 | |
| PHYS-ED 312: Physical Education for Elementary School | B | 2 | |
|  Complete of Anchor III and DISC 300 Complete 87-88 term hours minimum toward graduation | | | |

Summer Semester Year 2: 0 hours if all previous courses completed

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|  Completion of 65 term hours minimum toward degree |
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Fall Semester Year 3: 15 hours

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| TCH-ED 259: Introduction to Urban Teaching | B | 3 | Required to have background check & substitute certificate |
| TCH-ED 365: Seminar in Teacher Identity, Power and Privilege | B | 1 | |
| TCH-ED 397: Internship 1 | B | 2 | |
| TCH-ED 316: Integrated Methods: Lit, Soc Studies and Arts | B | 6 | |
| TCH-ED 310: Instruction for Diverse Learners | B | 3 | |

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Earn a minimum of a 2.75 cumulative GPA
 Earn a minimum of a 3.00 content/professional GPA

Spring Semester Year 3: 18 hours

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| TCH-ED 398: Internship II | B | 2 |
| TCH-ED 413: Math in Elementary Schools | B | 3 |
| TCH-ED 417: Science in Elementary Schools | B | 3 |
| TCH-ED 317: Integrated Methods: Lit, Soc Studies and Arts II | B | 6 |
| TCH-ED 311: Curriculum and Learning Theory | B | 4 |



Completion of Anchor III and DISC 300
 Completion of 98 hours minimum toward graduation
 Earn a minimum of a 2.75 cumulative GPA
 Earn a minimum of a 3.00 professional GPA

Summer Semester Year 3: 6 hours

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| TCH-ED 300: Community Immersion | B | 3 |
| TCH-ED 404: Education of the Exceptional Child | B | 3 |



Complete of 106 hours minimum toward graduation

Fall Semester Year 4: 14 hours

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| TCH-ED 497: Teaching Internship | B | 8 |
| TCH-ED 318: Literacy, Assessment and Instruction | B | 3 |
| TCH-ED 429: Effective Practices for Teaching Diverse Learners | B | 3 |

Apply for graduation.
 Required to have background check and fingerprinting



Earn a minimum of a 3.00 cumulative GPA
 Earn a minimum of a 3.00 professional GPA

Spring Semester Year 4: 12 hours

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| TCH-ED 419: Student Teaching | B | 12 |
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Complete 139 hours minimum toward graduation
 Earn a minimum of a 3.00 cumulative GPA
 Earn a minimum of a 3.00 professional GPA

Graduation Requirements Summary

| Total Hours (120 minimum) | Total Hours at UMKC (30 hours min) | Major GPA | UMKC GPA |
|---------------------------|------------------------------------|-------------------------|----------|
| 136 | See advisor | 3.00; 3.00 prof/content | 3.00 |

Policy and Other Information

Non-course requirements

Met

- RooWriter
- Teacher Education Application
- Missouri General Education Assessment (MoGEA)
- Substitute Certification (beginning summer semester II)
- Background Check

Pedagogical Assessment
 Content Assessment
 Disposition Assessment
 Praxis II

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

All students completing an undergraduate education degree must meet the specified conditions in order to graduate and be recommended for graduation or certification. For conditions [click here](#).

Advising Contact Information

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.

Career Opportunities

To learn more about career opportunities for Education majors please visit the following links:

UMKC Career Services Resources: <http://www.career.umkc.edu/?q=node/87>

O*Net OnLine: <http://www.onetonline.org/find/>

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- < Academic excellence.
- < Strategic innovation.
- < Inquiry leading to reflective decision making and problem solving.
- < Skilled and knowledgeable professionals working collaboratively.
- < Democracy, diversity and social justice.
- < Caring and safe environments.

Admission Requirements

In order to obtain teacher certification in most states, including Missouri and Kansas, you must complete a college or

university's approved teacher education program and pass the state's required assessment. Then your college or university can recommend you for certification to the state(s) of your choosing.

Teacher Education Admission Requirements: *Application deadlines are in December of each year. To find out specific dates [click here](#).*

⟨admission to UMKC

⟨completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;

⟨attained a cumulative grade point average of at least 3.00;

⟨attained a subject-area grade point average of at least 3.00 (middle school, secondary, and K-12);

⟨submitted acceptable results from an Missouri FBI background check;

⟨passed each section of the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;

⟨passed appropriate Praxis II content knowledge (middle school, secondary, and K-12) (will be replaced with a new test after 2014);

⟨completed the online application for the School of Education, including two essays, two reference forms and a plan of study;

⟨first Bachelor's degree seekers:

⟨completed an oral communications class, DISC 100, DISC 200 and a required math class or its equivalent with grades of C or better (students who have less than a C grade in mathematics may take the subject area CLEP); General Education requirements are waived if you already have a bachelor's degree.

⟨submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)

⟨pass RooWriter Exam before taking the required writing intensive course.

Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/TE/>

Certification Course Requirements:

On the reverse side is a list of specific program requirements. Students who have previously earned Bachelor's degrees may elect to earn a second Bachelor's degree or take coursework towards a Master's degree. In either scenario, ALL courses on the reverse side must be complete to earn teacher certification. Information contained herein is subject to change at any time by a vote of the faculty. All transfer and correspondence course work must receive prior approval by Student Services. Failure to get prior approval may result in the course work not applying toward a teacher education program.

Graduation & Certification Requirements:

⟨ Grades of C or better are required in all education and subject matter courses;

⟨ An overall grade point average of 3.00; content grade point average of a 3.00; and professional grade point average of a 3.00.

⟨ All students must successfully complete the Praxis II test required for Missouri certification prior to graduation (NOTE: This test will be replaced with a new test after fall 2014).

Title II Accountability: During the 2006-2007 academic year, graduates of UMKC's teacher preparation program achieved a 97% pass rate on the state licensure examination (PRAXIS).