

Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

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|------------|------------------------------------|------------------------------|----|---------------------|----|
| First Math | <i>MATH 110 or 116 recommended</i> | Foreign Language Requirement | No | Free Elective Hours | 13 |
|------------|------------------------------------|------------------------------|----|---------------------|----|

| Critical Course or Benchmark | Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required | Min Recom Grade | Credit Hours (CH) | Notes |
|------------------------------|---|-----------------|-------------------|-------|
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Fall Semester Year 1: 15 hours

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| | **Anchor I: Reasoning and Values Click for options | | 3 | Recommend completing MATH 110 or 116 for one of the elective options. The ALEKS Math Placement Exam or college credit with a grade of C- or higher in pre-requisite required prior to enrollment in MATH 110 and MATH 116. |
| | **DISC 100: Reasoning and Values (Speech and Writing) | B | 3 | |
| | Choose from: HISTORY 206 World History To 1450 (Focus A) or HISTORY 208 World History Since 1450 (Focus A) or HISTORY 101 U.S. History To 1877 (Focus C) or HISTORY 102 U.S. History Since 1877 (Focus C) | B | 3 | |
| | Elective | 3 | 3 | |
| | Elective | | 3 | |
| | Complete 12 term hours minimum toward graduation Earn 3.00 minimum cumulative GPA Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses | | | |




Spring Semester Year 1: 13 hours

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| | **Anchor II: Culture and Diversity Click for options | | 3 |
| | **DISC 200: Culture and Diversity (Speech and Writing) | B | 3 |
| | Choose two from: HISTORY 206 World History To 1450 (Focus A) or HISTORY 208 World History Since 1450 (Focus A) or HISTORY 101 U.S. History To 1877 (Focus C) or HISTORY 102 U.S. History Since 1877 (Focus C) | B | 6 |
| | Elective | | 1 |
| | Completion of Anchor I and DISC 100 Complete 28 total hours toward degree Earn a cumulative GPA of a 3.00 or higher | | |

Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses





Summer Semester Year 1: 0 hours if all previous courses completed

Fall Semester Year 2: 12 hours

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| | **Anchor III: Civic and Community Engagement Click for options | | 3 |
|  | **DISC 300: Civic and Community Engagement (Speech and Writing) | B | 3 |
|  | Choose from: HISTORY 206 World History To 1450 (Focus A) or HISTORY 208 World History Since 1450 (Focus A) or HISTORY 101 U.S. History To 1877 (Focus C) or HISTORY 102 U.S. History Since 1877 (Focus C) | B | 3 |
|  | Choose one from: ENGLISH 311 American Literature I ENGLISH 321 American Literature II | B | 3 |

Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses

Spring Semester Year 2: 12 hours

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|  | Focus B: Scientific Reasoning and Quantitative Analysis ECON 201: Introduction To Economics I | B | 3 | Complete the RooWriter Writing Assessment . |
|  | POL-SCI 210: American Government | B | 3 | |
|  | GEOG 105 Introduction To The Elements Of Geography or GEOG 200 World Geography I | B | 3 | |
|  | Choose one from: ENGLISH 311 American Literature I ENGLISH 321 American Literature II | B | 3 | |

Complete Anchor II and DISC 200
Complete Missouri General Education Assessment (MoGEA)
Complete RooWriter Assessment
Complete 60 hours toward degree
Earn a cumulative GPA of a 3.00 or higher
Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses

Summer Semester Year 2: 0 hours if all previous courses completed

Fall Semester Year 3: 12 hours

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| | EDUC 440 Adolescent Literature | B | 3 |
| | Non-Western History Elective | B | 3 |
| | TCH-ED 385 Teaching and Learning with Technology | B | 3 |
| | TCH-ED 403 Educational Psychology | B | 3 |

Apply to the Teacher Education Program
 Complete the Content Assessment
 Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses

Spring Semester Year 3: 12 hours

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| Elective | | 3 | Complete interview for Teacher Education program. All tests need to be complete prior to admission into the program. |
| Elective | | 3 | |
| TCH-ED 404 Education of the Exceptional Child | B | 3 | |
| TCH-ED 420 Adolescent Development | B | 3 | |

Earn a cumulative GPA of a 3.00 or higher
 Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses

Summer Semester Year 3: 13 hours

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| TCH-ED 430 Gateway to Teaching | B | 3 |
| EDUC 428 Cultural Diversity in American Education | B | 3 |
| EDRD 439 Content Reading and Language Development | B | 3 |
| TCH-ED 408WI Advanced Foundations | B | 3 |
| TCH-ED 422 Practicum I | B | 1 |

Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses

Fall Semester Year 4: 19 hours

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|---|---|---|-------------------------|
| TCH-ED 416 Reading II | B | 4 | Apply for graduation |
| TCH-ED 423 Practicum II | B | 2 | Apply for certification |
| TCH-ED 432 Special Methods Of Teaching English To Middle School And High School Students | B | 3 | |
| TCH-ED 436 Special Methods Of Teaching Social Studies to Middle/Secondary School Students | B | 3 | |
| TCH-ED 438 Culturally Responsive Strategies | B | 3 | |
| TCH-ED 460 Middle School Curriculum | B | 2 | |
| TCH-ED 462 Middle School Principles and Organization | B | 2 | |

Earn a cumulative GPA of a 3.00 or higher
 Need a subject area GPA of a 3.00 or higher
 Earn a B or higher in all HISTORY, POL-SCI, ECON, GEOG, ENGLISH, and TCH-ED courses

Spring Semester Year 4: 12 hours

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| TCH-ED 461 Student Teaching In Middle School | B | 10 |
| TCH-ED 494 Language Arts Capstone | B | 2 |

Complete 128 hours total

Graduation Requirements Summary

| Total Hours (120 minimum) | Total Hours at UMKC (30 hours min) | Major GPA | UMKC GPA |
|---------------------------|------------------------------------|-------------------------|----------|
| 128 | See advisor | 3.00; 3.00 prof/content | 3.00 |

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- < Academic excellence.
- < Strategic innovation.
- < Inquiry leading to reflective decision making and problem solving.
- < Skilled and knowledgeable professionals working collaboratively.
- < Democracy, diversity and social justice.
- < Caring and safe environments.

Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
 - Attained a cumulative grade point average of at least 3.00;
 - Attained a subject-area grade point average of at least 3.00 (middle school, secondary, and K-12);
 - Submitted acceptable results from an Missouri FBI background check;
 - Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
 - Completed the application for the School of Education for Bachelor's degree seekers:
 - Submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
 - Pass RooWriter Exam before taking the required writing intensive course.

Instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

Career Opportunities

To learn more about career opportunities for Education majors please visit these links:

UMKC Career Services Resources: <http://www.career.umkc.edu/?q=node/87>

O*Net OnLine: <http://www.onetonline.org/find/>

Advising Contact Information

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.

Policy and Other Information

Non-course requirements**Met**

RooWriter

Teacher Education Application

Missouri General Education Assessment (MoGEA)

Substitute Certification

Background Check

Pedagogical Assessment

Content Assessment

Disposition Assessment

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

