

Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

First Math	College Algebra	Foreign Language Requirement	No	Free Elective Hours	No Free Electives
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Critical Course or Benchmark	Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required	Min Recom Grade	Credit Hours (CH)	Notes
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Fall Semester Year 1: 16 - 19 hours

	**Anchor I: Reasoning and Values www.umkc.edu/core/courses/		3	GEOLOGY 220 satisfies the Focus B: Scientific Reasoning and Quantitative Analysis requirement.
	**DISC 100: Reasoning and Values (Speech and Writing)		3	
◆	Focus B: Scientific Reasoning and Quantitative Analysis GEOLOGY 220: General Geology and GEOLOGY 220L: Geology Lab	B	5	CHEM 211 satisfies the Focus Elective requirement.
◆	Focus Elective CHEM 211: General Chemistry I** CHEM 211L: Experimental General Chemistry I**	B	5	ALEKS Math Placement Exam or college credit with a grade of C- or higher in prerequisite required prior to enrollment in math. www.umkc.edu/mathplacement/
◆	MATH 110: College Algebra or higher (if not previously completed, 3 credit hours)		0	
◆	Complete 12 term hours minimum toward graduation. Earn 3.00 minimum cumulative GPA. Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.			

Spring Semester Year 1: 15 hours

	**Anchor II: Culture and Diversity www.umkc.edu/core/courses/		3	
	**DISC 200: Culture and Diversity (Speech and Writing)		3	
◆	BIOLOGY 108: General Biology I and BIOLOGY 108L: General Biology I Laboratory OR BIOLOGY 109: General Biology II and BIOLOGY 109L: General Biology II Laboratory	B	4	
◆	CHEM 212R: General Chemistry II and CHEM 212LR: Experimental General Chemistry II	B	5	
◆	Complete Anchor I and DISC 100. Complete 30 total hours toward degree. Earn a cumulative GPA of a 3.00 or higher.			

Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.

Summer Semester Year 1: 0 hours if all previous courses completed

Fall Semester Year 2: 16 hours

**Anchor III: Civic and Community Engagement www.umkc.edu/core/courses/		3
**DISC 300: Civic and Community Engagement (Speech and Writing)		3
GEOG 150: Introduction to Physical Geography	B	3
PHYSICS 210: General Physics I	B	4
PHYSICS 150: Introduction to Astronomy: Gravity and Motion in the Universe	B	3

Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.

Spring Semester Year 2: 14 hours

Focus C: Human Actions, Values, and Ethics www.umkc.edu/core/courses/		3	Recommend HISTORY 101 or HISTORY 102 to satisfy the Focus C: Human Actions, Values, and Ethics requirement. This course will prepare you for the MoGEA. Complete RooWriter Assessment. www.umkc.edu/roowriter
GEOLOGY 302: Environmental Geology	B	3	
BIOLOGY 108: General Biology I and BIOLOGY 108L: General Biology I Laboratory OR BIOLOGY 109: General Biology II and BIOLOGY 109L: General Biology II Laboratory	B	4	
*PHYSICS 220: General Physics II	B	4	


Complete Anchor II and DISC 200.
 Complete the Missouri General Education Assessment (MoGEA).
 Complete the RooWriter Assessment.
 Complete 60 hours toward degree.
 Earn a cumulative GPA of a 3.00 or higher.
 Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.

Summer Semester Year 2: 0 hours if all previous courses completed

Fall Semester Year 3: 17 hours


Focus A: Arts and Humanities www.umkc.edu/core/courses/		3	Recommend HISTORY 206 or 208 to satisfy the Focus A: Arts and Humanities requirement. This course will prepare you for the MoGEA. Required to complete a background check along with applying for substitute teaching license.
GEOLOGY Elective	B	3	
ENV-SCI 110R: Understanding the Earth ENV-SCI 110L: Understanding the Earth Laboratory	B	5	
TCH-ED 385: Teaching and Learning with Technology	B	3	
TCH-ED 403: Educational Psychology	B	3	

Apply to the Teacher Education Program.
 Complete the Content Assessment.

 Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.	Recommend GEOLOGY 314 or 325 for the GEOLOGY electives.
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Spring Semester Year 3: 14 hours

GEOLOGY Elective	B	3	Complete interview for Teacher Education program. All test need to be completed by June 1 st .
GEOLOGY Elective	B	1	
GEOG 319: Descriptive and Synoptic Meteorology	B	4	
TCH-ED 404: Education of the Exceptional Child and Youth	B	3	Recommend GEOLOGY 326CZ or 342 for GEOLOGY electives.
TCH-ED 420: Adolescent Development	B	3	

 Earn a cumulative GPA of a 3.00 or higher. Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.
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Summer Semester Year 3: 10 hours

TCH-ED 430: Gateway to Teaching	B	3
EDUC 428: Cultural Diversity And American Education	B	3
TCH-ED 408WI: Advanced Foundations	B	3
TCH-ED 422: Practicum I	B	1

 Earn a cumulative GPA of a 3.00 or higher. Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses.
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Fall Semester Year 4: 14 hours

TCH-ED 423: Practicum II	B	2	Apply for graduation.
TCH-ED 427: Reading in the Secondary School	B	3	Apply for certification.
TCH-ED 435: Special Methods of Teaching Middle and Secondary Science	B	3	
TCH-ED 438: Cultural Responsive Strategies for Working With Diverse Student Populations	B	3	
TCH-ED 470: Philosophy and History of Science and Technology	B	3	

 Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all BIOLOGY, GEOG, GEOLOGY, PHYSICS, ENV-SCI, CHEM, TCH-ED, and EDUC courses
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Spring Semester Year 4: 12 hours

TCH-ED 437: Student Teaching in Secondary School	B	10
TCH-ED 495: Science Capstone	B	2

Graduation Requirements Summary

Total Degree Credit Hours	Upper Level (3xx/4xx) Hour Requirement	Minimum Hour / Residency Req.
128	36	30

Major GPA	UM GPA	Other GPA Requirements	Other
3.00	3.00	3.00 content / professional	

Policy

Non-course requirements

- RooWriter
- Teacher Education Application
- Missouri General Education Assessment (MoGEA)
- Substitute Certification
- Background Check
- Pedagogical Assessment
- Content Assessment
- Disposition Assessment

Met

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Academic and Career Advising

Questions? Call the School of Education Student Services office at 816-235-2234 or e-mail education@umkc.edu. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.

To learn more about career opportunities for Education majors please visit these web sites:

UMKC Career Services Resources: <http://www.career.umkc.edu/>

O*Net OnLine: <http://www.onetonline.org/find/>

Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
 - Attained a cumulative grade point average of at least 3.00;
 - Attained a subject-area grade point average of at least 3.00 (middle school, secondary, and K-12);
 - Submitted acceptable results from an Missouri FBI background check;
 - Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
 - Completed the application for the School of Education (<http://education.umkc.edu/teapp>)
 - Submit a score from the ACT or SAT; (if graduated from High School in past 5 years)
 - Pass RooWriter Exam before taking the required writing intensive course.

Instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in

elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

á Academic excellence.

á Strategic innovation.

á Inquiry leading to reflective decision making and problem solving.

á Skilled and knowledgeable professionals working collaboratively.

á Democracy, diversity and social justice.

á Caring and safe environments.