#### Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.

Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

First N	Math	MATH 210: Calculus I	Foreign Language Requirement	e <i>No</i>		Free	Elective Hours	3
Critical Course or Bench- mark		Course Subject, Number, and Title and A Bold = UMKC General Education *Prerequisite May Be **Co-Requisite Enrollme	n Core Requirement Required	marks	Min Recom Grade	Credit Hours (CH)		Notes
Fall S	Sem	ester Year 1: 16 hours						
	**A	nchor I: Reasoning and Values Click	c for options			3		HISTORY 206 or
	**D	ISC 100: Reasoning and Values (Sp	eech and Writing)			3		y the Focus A: Arts ities requirement.
	Foo	cus A: Arts and Humanities				3	These cours	es will prepare you
	Foo	cus C: Human Actions, Values, and	Ethics			3	for the MoGE	=A.
<b>\langle</b>		cus B: Scientific Reasoning and Qua	antitative Analysis		SCI 210 satisfi		1 or 102 or POL- fies the <b>Focus C:</b> ons, <b>Values</b> , and	
Complete 12 term hours minimum toward grade Earn 3.00 minimum cumulative GPA Earn a B or higher in all MATH, TCH-ED, and							Ethics and to Constitution  MATH 210 s Scientific Requantitative requirement	he Missouri requirement.  atisfies the Focus B: easoning and e Analysis t.
Curio y Consocto y Voca de dO hours							college credi	Placement Exam or t with a grade of C- pre-requisite required Iment in MATH 210.

#### Spring Semester Year 1: 16 hours

	**Anchor II: Culture and Diversity Click for options		3
	**DISC 200: Culture and Diversity (Speech and Writing)		3
	Elective		3
<b>\rightarrow</b>	*MATH 220 Calculus II	В	4
<b>\Q</b>	COMP-SCI Elective		3

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Complete Anchor I and DISC 100 Complete 30 total hours toward degree

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Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all MATH, TCH-ED, and EDUC courses

### Summer Semester Year 1: 0 hours if all previous courses completed

Fall S	Fall Semester Year 2: 16 hours							
	**Anchor III: Civic and Community Engagement Click for options		3					
	**DISC 300: Civic and Community Engagement (Speech and Writing)		3					
<b>\rightarrow</b>	*MATH 250 Calculus III	В	4					
<b>\rightarrow</b>	*MATH 301 On Solid Ground: Sets and Proof	В	3					
	MATH 224 Math for Teachers: Geometry	В	3					
	Farn a R or higher in all MATH TCH ED, and EDLIC courses							



Earn a B or higher in all MATH, TCH-ED, and EDUC courses

Sprin	g Semester Year 2: 12 hours			
<b>\rightarrow</b>	*MATH 300 Linear Algebra	В	3	Suggest MATH 204, MATH 214, EDUC 402R for possible
	*MATH Elective	В	3	MATH electives.
	Focus Elective *STAT 235 Elementary Statistics	В	3	Complete the RooWriter
	Elective		3	Writing Assessment.

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Complete Anchor II and DISC 200

Complete the Missouri General Education Assessment (MoGEA)

Complete the RooWriter Assessment

Complete 60 hours toward degree

Earn a cumulative GPA of a 3.00 or higher

Earn a B or higher in all MATH, TCH-ED, and EDUC courses

### Summer Semester Year 2: 0 hours if all previous courses completed

Fall S	Semester Year 3: 15 hours			
	*MATH Elective	В	3	Required to complete a
	*MATH Elective	В	3	background check along with applying for substitute
	*MATH Elective	В	3	teaching license.
	TCH-ED 385 Teaching and Learning with Technology	В	3	
	TCH-ED 403 Educational Psychology	В	3	
^	Apply to the Teacher Education Program			



Apply to the Teacher Education Program Complete the Content Assessment

Spring Semester Year 3: 12 hours							
	*MATH Elective	В	3				
	*MATH Elective	В	3				
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Suggest MATH 464WI as one of the electives.

	TCH-ED 404 Education of the Exceptional Child	В	3	Complete
	TCH-ED 420 Adolescent Development	В	3	Teacher E
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Complete interview for Teacher Education program. All tests need to be complete prior to admission into the program.

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Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all MATH, TCH-ED, and EDUC courses

#### Summer Semester Year 3: 10 hours

TCH-ED 430 Gateway to Teaching	В	3
EDUC 428 Cultural Diversity in American Education	В	3
TCH-ED 408WI Advanced Foundations	В	3
TCH-ED 422 Practicum I	В	1



Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all MATH, TCH-ED, and EDUC courses

### Fall Semester Year 4: 11 hours

TCH-ED 423 Practicum II	В	2
TCH-ED 427 Reading in the Secondary School	В	3
TCH-ED 433 Special Methods Mathematics	В	3
TCH-ED 438 Culturally Responsive Strategies	В	3

Apply for graduation.

Apply for certification.



Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all MATH, TCH-ED, and EDUC courses

## Spring Semester Year 4: 12 hours

TCH-ED 437 Student Teaching – Secondary	В	10
TCH-ED 493 Mathematics Capstone	В	2

## Graduation Requirements Summary

Total Hours (120 minimum)	Total Hours at UMKC (30 hours min)	Major GPA	UMKC GPA
120	See advisor	3.00; 3.00 prof/content	3.00

Met

## Policy and Other Information

#### Non-course requirements

RooWriter

**Teacher Education Application** 

Missouri General Education Assessment (MoGEA)

**Substitute Certification** 

**Background Check** 

Pedagogical Assessment

Content Assessment

Disposition Assessment

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work.

Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

#### **Program Description**

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

<	Academic excellence.
(	Strategic innovation

- Inquiry leading to reflective decision making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments.

### Admission Requirements

	Admission to UMKC (	(http://umkc.edu/admission)
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- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters:
- Attained a cumulative grade point average of at least 3.00;
- Attained a subject-area grade point average of at least 3.00 (middle school, secondary, and K-12);
- Submitted acceptable results from an Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education (<a href="http://education.umkc.edu/teapp">http://education.umkc.edu/teapp</a>)
- Submit a score from the ACT or SAT; (if graduated from High School in past 5 years)
- Pass RooWriter Exam before taking the required writing intensive course.

Instructions are available at the School of Education web site: http://education.umkc.edu/teapp

#### Career Opportunities

To learn more about career opportunities for Education majors please visit these web sites:

UMKC Career Services Resources: http://www.career.umkc.edu/?g=node/87

O\*Net OnLine: <a href="http://www.onetonline.org/find/">http://www.onetonline.org/find/</a>

#### Advising Contact Information

**Questions?** Call the School of Education Student Services office at 816-235-2234 or e-mail <a href="mailto:education@umkc.edu">education@umkc.edu</a>. Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.