

Four-Year Graduation Plan - Courses and Critical Benchmarks

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. **All incoming freshmen must develop an academic plan (which maps out all courses needed to graduate within your intended major/degree). Your academic advisor is available to meet with you and create your specific plan.**

*Your path to graduation may vary slightly based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.*

First Math	<b>MATH 110: College Algebra or MATH 116: Math for Liberal Arts</b>	Foreign Language Requirement	Yes	Free Elective Hours	25-28
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Critical Course or Benchmark	Course Subject, Number, and Title and Academic Plan Benchmarks Bold = UMKC General Education Core Requirement *Prerequisite May Be Required **Co-Requisite Enrollment Required	Min Recom Grade	Credit Hours (CH)	Notes
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Fall Semester Year 1: 15 hours

	<b>**Anchor I: Reasoning and Values</b> <a href="#">Click for options</a>		3	The <a href="#">foreign language placement exam</a> is highly recommended to ensure placement in the correct level.
	<b>**DISC 100: Reasoning and Values</b> (Speech and Writing)		3	
	<b>Focus A: Arts and Humanities</b>		3	
	<b>Focus B: Scientific Reasoning and Quantitative Analysis</b>		3	
	Spanish Language Requirement (110 or higher)	B	3	Recommend completing MATH 110 or 116 to satisfy the <b>Focus B: Scientific Reasoning and Quantitative Analysis</b> requirement.
	Complete 12 term hours minimum toward graduation Earn 3.00 minimum cumulative GPA Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses			Recommend HISTORY 206 or 208 to satisfy the <b>Focus A: Arts and Humanities</b> requirement. These courses will prepare you for the MoGEA.


Spring Semester Year 1: 15 hours

	<b>**Anchor II: Culture and Diversity</b> <a href="#">Click for options</a>		3	HISTORY 101 or 102 or POL-SCI satisfies the <b>Focus C: Human Actions, Values, and Ethics</b> and Missouri Constitution Requirement.
	<b>**DISC 200: Culture and Diversity</b> (Speech and Writing)		3	
	<b>Focus C: Human Actions, Values, and Ethics</b>		3	
	<b>Focus Elective</b>		3	
	Spanish Language Requirement (120 or higher)	B	3	
	Complete Anchor I and DISC 100 Complete 30 total hours toward degree Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses			

Summer Semester Year 1: 0 hours if all previous courses completed



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Fall Semester Year 2: 15 hours

	<b>**Anchor III: Civic and Community Engagement</b> <a href="#">Click for options</a>		3	Suggest ENV-SCI 110R, POL-SCI 210, GEOG 105, or BIOLOGY 102. These courses can be preparatory courses for MoGEA.
	<b>**DISC 300: Civic and Community Engagement</b> (Speech and Writing)		3	
	Spanish Language Requirement (211 or higher)	B	3	
	Elective Courses		6	

 Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses

Spring Semester Year 2: 15 hours

	Spanish Language Requirements	B	3	Complete the <a href="#">RooWriter Writing Assessment</a> .
	Spanish Literature or Civilization Requirement	B	3	
	Elective Courses		6	
	TCH-ED 385: Teaching and Learning with Technology	B	3	


 Complete Anchor II and DISC 200  
 Complete the Missouri General Education Assessment (MoGEA)  
 Complete the RooWriter Assessment  
 Complete 60 hours toward degree  
 Earn a cumulative GPA of a 3.00 or higher  
 Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses

Summer Semester Year 2: 0 hours if all previous courses completed

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Fall Semester Year 3: 12 hours

	Spanish Language Requirements	B	3	Required to complete a background check along with applying for substitute teaching license.
	Spanish Literature or Civilization Requirement	B	6	
	TCH-ED 403: Education Psychology	B	3	

 Apply to the Teacher Education Program  
 Complete the Content Assessment  
 Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses

Spring Semester Year 3: 12 hours

	Spanish Language Requirements	B	3	Complete interview for Teacher Education program. All tests need to be completed before admission into the program.
	Spanish Literature or Civilization Requirement	B	3	
	TCH-ED 404: Education of the Exceptional Child	B	3	
	TCH-ED 420: Adolescent Development	B	3	

 Earn a cumulative GPA of a 3.00 or higher  
 Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses


Summer Semester Year 3: 10 hours

# UMKC Major Map: Bachelor of Arts in Secondary Education - Spanish (grades K-12)

## First-Time College Students


Catalog Year: 2015 - 2016

	TCH-ED 430 Gateway to Teaching	B	3
	EDUC 428 Cultural Diversity in American Education	B	3
	TCH-ED 408WI Advanced Foundations	B	3
	TCH-ED 422 Practicum I	B	1

	Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses
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### Fall Semester Year 4: 14 hours

	TCH-ED 423 Practicum II	B	2	Apply for graduation.
	TCH-ED 427 Reading in the Secondary School	B	3	
	FRN-LNG 494 Methods of Teaching Foreign Languages	B	3	Apply for certification.
	TCH-ED 438 Culturally Responsive Strategies	B	3	
	Elective Course		3	

	Earn a cumulative GPA of a 3.00 or higher Earn a B or higher in all SPANISH, TCH-ED, and EDUC courses
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### Spring Semester Year 4: 12 hours

	TCH-ED 437 Student Teaching – Secondary	B	10
	FRN-LNG 480 – Special Topics (Senior Capstone)		2

## Graduation Requirements Summary

Total Hours (120 minimum)	Total Hours at UMKC (30 hours min)	Major GPA	UMKC GPA
120	See advisor	3.00; 3.00 prof/content	3.00

## Policy and Other Information

### Non-course requirements Met

- RooWriter
- Teacher Education Application
- Missouri General Education Assessment (MoGEA)
- Substitute Certification
- Background Check
- Pedagogical Assessment
- Content Assessment
- Disposition Assessment

The School reserves the right to make changes in courses, degree requirements and course schedules without notice.

Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University and teacher education timetables and requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

## Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- < Academic excellence.
- < Strategic innovation.
- < Inquiry leading to reflective decision making and problem solving.
- < Skilled and knowledgeable professionals working collaboratively.
- < Democracy, diversity and social justice.
- < Caring and safe environments.

## Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Attained a subject-area grade point average of at least 3.00 (middle school, secondary, and K-12);
- Submitted acceptable results from an Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education (<http://education.umkc.edu/teapp>)
- Submit a score from the ACT or SAT; (if graduated from High School in past 5 years)
- Pass RooWriter Exam before taking the required writing intensive course.

Instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

## Career Opportunities

To learn more about career opportunities for Education majors please visit these web sites:

UMKC Career Services Resources: <http://www.career.umkc.edu/?q=node/87>

O\*Net OnLine: <http://www.onetonline.org/find/>

## Advising Contact Information

**Questions?** Call the School of Education Student Services office at 816-235-2234 or e-mail [education@umkc.edu](mailto:education@umkc.edu). Those with speech or hearing impairments may use Relay Missouri, 1-800-735-2966 (TT) or 1-800-735-2466 (voice). UMKC is an equal opportunity/affirmative action institution.