## Four Year Graduation Plan – Courses & Critical Benchmarks:

The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.

**Please Note:** Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bold = UMKC General Education Core requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Prerequisite May Be Required</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>** Co-Requisite Enrollment Required</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Fall Semester Year 1: 16 hours

- **MATH 110 College Algebra** \(^1\) (Focus Elective)  
  - B 3  
  - A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all professional education classes.

- **BIOLOGY 108 + 108L General Biology I with Lab**  
  - B 4

- **Focus A Arts & Humanities** [Click for options]  
  - 3

- **ANCHOR I Reasoning & Values** [Click for options]  
  - 3

- **DISC 100 Reasoning & Values** (Speech & Writing) [Click for options]  
  - 3

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### Spring Semester Year 1: 18 hours

- **BIOLOGY 109 + 109L General Biology II with Lab**  
  - B 4

- **CHEM 211 + 211L General Chemistry I with Lab**  
  - B 5

- **Focus C Human Values & Ethical Reasoning** [Click for options]  
  (HISTORY 101, 102, or POL-SCI 210*recommend)  
  - 3

- **Anchor II Culture & Diversity** [Click for options]  
  - 3

- **DISC 200 Culture & Diversity** (Speech & Writing) [Click for options]  
  - 3

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### Summer Semester Year 1: 0 hours

- Complete Anchor I / DISC 100 & Anchor II / DISC 200

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**Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.**

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\(^1\) Enrollment restricted. Must take ALEKS Math Placement Exam or show prerequisite requirement has been met prior to enrolling.

\(^2\) HISTORY 101, 102, & POL-SCI 210 fulfill both the Focus Elective & Missouri Constitution requirement.

For more information, see the University Catalog at umkc.edu/catalog.
## Fall Semester Year 2: 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 150 + 153L Astronomy: Motions of the Cosmos with Lab</td>
<td>B 5</td>
</tr>
<tr>
<td>CHEM 212R + 212RL General Chemistry II with Lab</td>
<td>B 5</td>
</tr>
<tr>
<td>GEOG 215 Introduction to Weather &amp; Climate</td>
<td>B 4</td>
</tr>
<tr>
<td>GEOL 220 General Geology (Focus B)</td>
<td>B 3</td>
</tr>
</tbody>
</table>

Complete 17 credit hours toward degree  
Earn minimum 3.00 term GPA

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## Spring Semester Year 2: 19 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-SCI 110R + 110L Understanding the Earth with Lab</td>
<td>B 5</td>
</tr>
<tr>
<td>ENV-SCI 449 Global Water &amp; Sustainability</td>
<td>B 3</td>
</tr>
<tr>
<td>GEOG 319 Descriptive &amp; Synoptic Meteorology</td>
<td>B 4</td>
</tr>
<tr>
<td>PHYSICS 210 General Physics I</td>
<td>B 4</td>
</tr>
</tbody>
</table>

300/400 Level Content Area Elective – one of the following recommended  
GEOLOGY 312 Mineralogy  
GEOLOGY 314 Principles of Geomorphology  
GEOLOGY 342 Igneous and Metamorphic Petrology  
GEOLOGY 370R Hydrogeology  
GEOLOGY 411 Mineral Deposits  
GEOLOGY 442R Optical Crystallography  
GEOLOGY 446 Petroleum Geology  
GEOLOGY 471 Tectonics  
GEOLOGY 472 Earthquake Geology

Complete 19 credit hours toward degree  
Earn minimum 3.00 term GPA

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## Summer Semester Year 2: 6 hours

- **Anchor III Civic & Community Engagement** [Click for options] 3
- **DISC 300 Civic & Community Engagement** (Speech & Writing) [Click for options] 3

Complete Anchor III / DISC 300  
Complete RooWriter Assessment  
Complete at least 60 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA

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## Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH_ED 312 Legal &amp; Ethical Aspects of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 330 Analyzing Learning Environments in Urban Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 403 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 404 Education of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 420 Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
</table>

A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
**TCH-ED 422 Practicum I – Middle & High School**

- Complete 16 credit hours toward degree
- Complete Key Assessment 1, 2 & 3
- Earn minimum 3.00 term GPA

### Spring Semester Year 3: 18 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOLOGY 313</td>
<td>Evolution and the Geologic Record</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 220</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>TCH-ED 314</td>
<td>Cultural Diversity &amp; Teaching English Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 385</td>
<td>Teaching &amp; Learning with Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDRD 439</td>
<td>Language &amp; Literacy Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 423</td>
<td>Practicum II – Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

- Complete 18 credit hours toward degree
- Complete Key Assessment 4 & 5
- Earn minimum 3.00 term GPA

### Summer Semester Year 3: 0 hours

- Complete at least 90 credit hours toward degree
- Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 4: 16 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 315</td>
<td>Assessment &amp; Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 345</td>
<td>Special Methods of Teaching Sciences in Middle &amp; High Schools</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 348</td>
<td>Culturally Responsive Strategies for Teaching Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 463</td>
<td>Literacy Responsive Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 470</td>
<td>Philosophy &amp; History of Science &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 424</td>
<td>Practicum III Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

- Complete 16 credit hours toward degree
- Complete Key Assessment 6, 7 & 8
- Earn minimum 3.00 term GPA

### Spring Semester Year 4: 12 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 495</td>
<td>Seminar – Science</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 437</td>
<td>Student Teaching in High School</td>
<td>9</td>
</tr>
</tbody>
</table>

- Complete Key Assessment 9 & 10
- Earn minimum 3.00 term GPA

### Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>Upper (300 / 400) Level Hours</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours</td>
<td>138 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
</tr>
</tbody>
</table>

### Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.
Non-course Requirements
RooWriter Assessment
MoGEA Exam
MoCA Exam
Key Assessments
Missouri Educator Profile
Professional Competency Profile
Missouri Pre-Service Teacher Assessment

Policy
The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Program Description
The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education;
- Submitted a score from the ACT.
- Online applications and complete instructions are available at the School of Education web site: http://education.umkc.edu/teapp

Advising Contact Information
School of Education Student Services
129 Education Building
816-235-2234 | education@umkc.edu | http://education.umkc.edu/students/

Career Opportunities
UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center
O*Net OnLine – OnetOnline.org Learn about careers related to your major, income potential, and more.