Four Year Graduation Plan – Courses & Critical Benchmarks:
The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

Please Note: Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

Due to the number of courses required to meet Unified Physics licensure requirements, this is a 5-year plan.

Students who do not place into MATH 210 Calculus I may have to take additional math coursework, potentially adding 3-8 additional hours to the degree.

<table>
<thead>
<tr>
<th>First Math Course:</th>
<th>MATH 120 Pre-Calculus</th>
<th>Foreign Language Requirement:</th>
<th>None</th>
<th>General Elective Hours:</th>
<th>None</th>
</tr>
</thead>
</table>

Critical Course

<table>
<thead>
<tr>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bold</strong> = UMKC General Education Core requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Prerequisite May Be Required</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Co-Requisite Enrollment Required</strong></td>
<td></td>
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</tr>
</tbody>
</table>

Fall Semester Year 1: 14 hours

- **MATH 120 Pre-Calculus OR MATH 210 Calculus I**
  - **Focus B**
  - B
  - 4-5

- **BIOLOGY 108 + 108L General Biology I with Lab (Focus Elective)**
  - B
  - 4

- **ANCHOR I Reasoning & Values** [Click for options]
  - 3

- **DISC 100 Reasoning & Values** (Speech & Writing) [Click for options]
  - 3

Complete 14 credit hours toward degree
Earn minimum 3.0 term GPA

Spring Semester Year 1: 17 hours

- **BIOLOGY 109 + 109L General Biology II with Lab**
  - B
  - 4

- **MATH 210 Calculus I OR MATH 220 Calculus II**
  - B
  - 4

- **Focus C Human Values & Ethical Reasoning** [Click for options]
  - (HISTORY 101, 102, or POL-SCI 210 recommended)
  - 3

- **Anchor II Culture & Diversity** [Click for options]
  - 3

- **DISC 200 Culture & Diversity** (Speech & Writing) [Click for options]
  - 3

Complete 17 credit hours toward degree
Earn minimum 3.0 term GPA

Summer Semester Year 1: 0-4 hours

- **MATH 220 Calculus II** (if not previously completed)
  - B
  - 4

2 HISTORY 101, 102, & POL-SCI 210 fulfill both the Focus Elective & Missouri Constitution requirement.

Register for UMKC Roo Career Network
**Complete Anchor I / DISC 100 & Anchor II & DISC 200**  
Complete at least 30 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA  

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

### Fall Semester Year 2: 16 hours

- **CHEM 211 + 211L General Chemistry I with Lab**  
  - B  
  - 5

- **PHYSICS 240 Physics for Scientists & Engineers I**  
  - B  
  - 5

**“Anchor III Civic & Community Engagement Click for options”**  
- 3  

**“DISC 300 Civic & Community Engagement (Speech & Writing) Click for options”**  
- 3

Complete 16 credit hours toward degree  
Earn minimum 3.0 term GPA

### Spring Semester Year 2: 15 hours

- **PHYSICS 250 Physics for Scientists & Engineers II**  
  - B  
  - 5

- **CHEM 212R + 212RL General Chemistry II with Lab**  
  - B  
  - 5

- **ENV-SCI 110R + 110L Understanding the Earth with Lab**  
  - B  
  - 5

Complete 15 credit hours toward degree  
Earn minimum 3.0 term GPA

### Summer Semester Year 2: 0 hours

Complete Anchor III & DISC 300  
Complete RooWriter Assessment  
Complete at least 60 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

### Fall Semester Year 3: 13 hours

- **GEOG 319 Descriptive & Synoptic Meteorology**  
  - 4

- **PHYSICS 310 Mechanics I**  
  - 3

- **PHYSICS 410 Thermal Physics**  
  - 3

- **PHYSICS 420 Optics**  
  - 3

Complete 13 credit hours toward degree  
Earn minimum 3.0 term GPA

### Spring Semester Year 3: 15 hours

- **PHYSICS 350 Modern Physics with Engineering Applications**  
  - 3

- **PHYSICS 460 Electricity & Magnetism I**  
  - 3

- **PHYSICS 472 Introduction to Quantum Mechanics**  
  - 3

- **GEOL 220 General Geology**  
  - 3

- **PHYSICS 171 Physics for Future Presidents (Focus B)**  
  - 3

Complete 15 credit hours toward degree  
Earn minimum 3.0 term GPA

### Summer Semester Year 3: 0 hours

Complete at least 90 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
### Fall Semester Year 4: 16 hours – Start of the Teacher Education Professional Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH_ED 312</td>
<td>Legal &amp; Ethical Aspects of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 330</td>
<td>Analyzing Learning Environments in Urban Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 403</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 404</td>
<td>Education of the Exceptioned Child</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 420</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 422</td>
<td>Practicum I – Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.

Complete 16 credit hours toward degree  
Complete Key Assessment 1, 2 & 3  
Earn minimum 3.00 term GPA

### Spring Semester Year 4: 13 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus A Arts &amp; Humanities</td>
<td>Click for options</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 314</td>
<td>Cultural Diversity &amp; Teaching English Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 385</td>
<td>Teaching &amp; Learning with Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDRD 439</td>
<td>Language &amp; Literacy Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 423</td>
<td>Practicum II – Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

Apply for graduation & complete your Final Degree Audit for Major and Minor (if applicable).

Complete 13 credit hours toward degree  
Complete Key Assessment 4 & 5  
Earn minimum 3.00 term GPA

### Summer Semester Year 4: 0 hours

Complete at least 90 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 5: 16 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 315</td>
<td>Assessment &amp; Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 435</td>
<td>Special Methods of Teaching Sciences in Middle &amp; High Schools</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 438</td>
<td>Culturally Responsive Strategies for Teaching Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 463</td>
<td>Literacy Intervention Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 470</td>
<td>Philosophy &amp; History of Science &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 424</td>
<td>Practicum III Middle &amp; High School</td>
<td>1</td>
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</table>

Complete 16 credit hours toward degree  
Complete Key Assessment 6, 7 & 8  
Earn minimum 3.00 term GPA

### Spring Semester Year 5: 12 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 495</td>
<td>Seminar – Science</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 437</td>
<td>Student Teaching in High School</td>
<td>9</td>
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</tbody>
</table>

Complete Key Assessment 9 & 10  
Earn minimum 3.00 term GPA

Complete Professional Competency Profile  
Complete Missouri Pre-Service Teacher Assessment (MoPTA)
Graduation Requirements Summary

<table>
<thead>
<tr>
<th></th>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>Upper (300 / 400) Level Hours</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>152 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
</tr>
</tbody>
</table>

Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

Non-course Requirements

- RooWriter Assessment
- MoGEA Exam
- MoCA Exam
- Key Assessments
- Missouri Educator Profile
- Professional Competency Profile
- Missouri Pre-Service Teacher Assessment

Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City’s involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America’s diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements

- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education
- Submitted a score from the ACT.
- Online applications and complete instructions are available at the School of Education web site: [http://education.umkc.edu/teapp](http://education.umkc.edu/teapp)
Advising Contact Information
School of Education Student Services 129 Education Building
816-235-2234 | education@umkc.edu | http://education.umkc.edu/students/

Career Opportunities
UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center
O*Net OnLine – OnetOnline.org Learn about careers related to your major, income potential, and more.